

AERO-GRAMME #15

The Alternative Education Resource Organization Newsletter

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HANDBOOK OF ALTERNATIVE EDUCATION GETS RAVE REVIEWS!

The reviews of two publications were considered to be key ones for the promotion of the Handbook, the Library Journal, which goes to public librarians all over the country, and Choice, which is the journal of college and research libraries. The reviews finally came out in February and March. The Library Journal extensively described the Handbook's features and concluded, "Comprehensive in scope, this tome covers every level of alternative education, from preschool to college programs. Recommended for public and academic collections."

The Choice review begins, "Aimed primarily at students and parents exploring alternatives in public and parochial elementary schools, this handbook may also be useful to those interested in the range of nontraditional educational choices in the US and Canada." It concludes, "This well-organized, informative, and easy-to-use book is highly recommended for students, parents, and graduate-level researchers."

We are also thankful to the dozens of AERO-GRAMME exchange publications which have reviewed the Handbook. As examples, the Joyful Child Journal concluded that "Every library should carry this long-needed resource." The Family Learning Exchange said that "this is a book that should be available in every resource center."

But we are at least as pleased with the review of one of our AERO-GRAMME readers, New York City teacher Joseph Wendroff, who said, "I'm amazed, not only at the number of alternative schools 'out there' and listed in the Handbook, but also at the number of educational organizations listed in your "Resources" chapter. I thought I belonged to a minute minority, but the Handbook, happily, has shown me otherwise. I've found it to be an invaluable resource." Joseph would like to teach in an alternative school. 83-35 139 St. Apt. 5F; Briarwood, NY 11435. Tel 718-441-6139.

The Handbook of Alternative Education may be ordered directly from Macmillan for \$90 with invoices, but is still available from AERO at \$75, although it must be pre-paid.

FIRST AERO/EUREKA-USA TEACHER INTERNSHIP PROGRAM

PHOTO

The internship seminar group in front of School of the Future

PHOTO

Vadim Shepel, a student at City and Country, talks about his school to the group

From March 1-10 AERO and Eureka-USA ran an internship seminar for nine Russian and American teachers. The purpose of the program was to broaden the teacher' experience and knowledge about educational alternatives. It featured a combination of eight site visits and as many follow-up and evaluation seminars. Some of the schools and programs visited included City and Country School, The School of the Future, International High School, Lower East Side School, Central Park East Alternative School and Secondary School, Barbara Taylor School, the Mead School, and School Within a School at the Wheatley School. American participant Steve Rosenthal, who wants to get back into teaching at an alternative school, said that "I expected an interesting program, but this was 100 times better than I thought it would be, a real opening-up experience." After the program ended we received a call from one of the schools which wanted to offer Rosenthal a job.

PHOTO

The group meets at Central Park East Alternative School

PHOTO

With Superintendent of East Williston Schools Helms while visiting Wheatley's School Within a School

Seminar staff included Jerry Mintz, Eleine Shepel, Igor Shepel, and Olga Vislobokova. Eleine Shepel said, "The purpose of the international internship program is to promote an international dialogue on educational alternatives at the end of the 20th century. Such a dialogue helps to reflect alternative ways of teaching and learning, and to discover new professional possibilities." Shepel has recently started an ED.D program at Teachers College, Columbia University.

Many of the participants were from the city of Tomsk, in Siberia. They included the superintendent of schools, deputy mayor, and principals of public and independent alternative schools. One alternative school is based on the work of Tolstoy, who ran his own alternative school.

The host schools also seemed pleased with the project. In fact, Norman Barron, Director of the Mead School, in Greenwich, CT, said that it was "almost a mystical experience."

Completion certificates were awarded to the participants at a seminar-celebration at Jerry Mintz' house on March 8th, which also coincided with International Woman's Day, which is celebrated in Russia.

PHOTO

After receiving certificates during ceremony at Jerry's house

PHOTO

Students at Mead School explain a play they have created

There is great interest in additional seminars by groups from Russia, and AERO/Eureka USA is willing to provide similar seminars for groups in the USA, either in the New York area or elsewhere. Contact us for details.

PHOTO

Students help clean up at Lower East Side school

PHOTO

Students create a city at City and Country School

PHOTO

Reading class at Mead School

APRIL TRIP TO EUROPE, RUSSIA

As most AERO-GRAMME readers may know, I have not been doing much traveling, and none to Europe, in the last couple of years, due to the production of the Handbook of Alternative Education and to health reasons. It seems like we are going to make up for that all at once. Eureka Free University of Russia will cover some of the costs of the trip. We will first leave for England on April 3 to attend the European Forum for Freedom in Education in Oxford from April 5-8. One reason for attending this conference is the possibility of setting up a related organization in the United States, since freedom in education is a commonality to all educational alternatives. After visiting some alternative schools in England, we will attend a gathering of democratic schools in Vienna from April 18-22. After that we will go to Russia to help with a Eureka Avant Garde teacher-training seminar in Jzhevsk (I don't know how to pronounce it either) from April 25-May 1. After that we will attend "Spring School," also sponsored by Eureka, in Holland, returning to the US on May 5. We will be accompanied for various parts of the trip by American students and teachers from alternative schools and homeschoolers, including representatives of City and Country School, in New York. We'll have a full report in the next issue. Europeans can contact us at various points: The EFFE conference in England: 01761 433733. In Vienna: 431 812 6732 In Holland 31 34 04 54 70, or 31340563833 In Russia, before conference: 7095 702 34 86.

TUBELSKI VISITS THE UNITED STATES

On January 13 Alexander Tubelski, Principal of the School of Self-Determination in Moscow, came to the United States for a two week visit. With him were: his wife, Lena, and Galina, a mathematics teacher in the school, as well as Mischa Miranov, who was the interpreter for the group. Mischa is also a graduate of Tubelski School.

Coming down from Boston to greet them was Alla Dennisenko, who had been the head of the language department at the school. She and her family now live

in Brookline, Massachusetts, where Alla teaches English as a second language. Two other friends from Russia also came down with Alla, and they all stayed at Jerry's house while they were in New York.

While they were here, we brought them to visit a variety of alternative schools in the New York and Boston area. One of them was Central Park East Secondary School in New York City. The New York Times sent a reporter to do a story on the Tubelski visit and he also covered the visit to CPESS. Deborah Meier, founder of Central Park East Alternative School and CPESS, had a meeting with the group at the school.

PHOTO

Tubelsky (center) at Central Park East Secondary School. NY Times reporter Stephen Herrera(r), interpreter Mischa Miranov (r).

PHOTO

Jenifer Goldman at Pace Alternative School during Tubelsky visit

When Tubelski introduced himself, he mentioned to her that he was a principal of a 1,400 student public alternative school in Moscow. Her first reaction was to say, "Oh, a big school."

However, when Tubelski explained to her that his school operated with a democratic process, that they had a constitution that gave them, among other things, the right to leave a class without explanation, Meier was floored and fascinated.

Jerry joined a group in Boston where they visited Sudbury Valley School, School Within a School at Brookline High School, Graham and Parks School, and the Offices of Growing Without Schooling.

PHOTO

Tubelsky with his wife, Lena (standing), and Alla Denisenko (l)

Jerry drove the group back to New York, stopping at the offices of the Coalition of Essential Schools, where we also met Janice Kissinger of the Annenberg Institute. Tubelski suggested that his school in Moscow could serve as a model for changing existing public schools in an inner city environment.

The group was amazed when we stopped to show them the casino at the Mashantucket-Pequot Reservation in Connecticut.

The group left to return to Moscow on January 27. Jerry hopes to visit Tubelski's school when he goes to the Eureka Avant Garde Seminar in April.

The school's address is:
105484, Moscow, Sirenevy Blvd. 58A.
E-Mail:
seldet@glas.apc.org

MATCHING FUND REPORT

We would like to thank the following subscribers for contributing to AERO toward the \$20,000 Bay-Paul matching fund. We will not receive the grant unless it is matched in full. Total contributions to the fund to date: \$1,350. Total AERO funds are now less than \$5000.

We give thanks to Arthur Chickering, Kathi Lomuscio, Pat Montgomery, Mollie Phibbs, Joe Orr, Joseph Wendroff, and Elizabeth Wertheim.

By the way, I am very surprised that only one person has switched their phone to get a ten% reduction in their phone bill. AERO gets 5% of the resulting bill, and your carrier stays the same. Contact John Michael Caringworth at 512-441-2200 for more info, and mention AERO.

NEW NELLIE DICK TRANSCRIPT

We now have a transcript of the videotaped interview with Nellie Dick, now almost 102, and her son, Dr. James Dick. It was transcribed by AERO staff member Carol Morley. In it Nellie discusses her background as an early pioneer in alternative education, and the Modern School Movement, based on the work of the anarchist, Francisco Ferrer. I hope you will find the ideas as important today as they were when people such as Emma Goldman, Will Durant, Margaret Sanger, and Eugene O'Neill, among others lent their support to the movement not long past the turn of the 20th century.

Here are some excerpts:

PHOTO

Nellie Dick and her son, Dr. James Dick at Modern School reunion

ND: My father came from a more or less liberal atmosphere in Russia and I know he worked with the peasants, helping them to write and read and so on. They brought us to England. We had to leave the two older girls in Russia because we couldn't afford to bring them over. My youth, up until I was 21 or 22, I spent in England.

JM: How did you happen to get involved with these unusual school experiments in England.

ND: Well, there was an organization in London at the time that tried to print a paper called "The Worker's Friend." This group was made up of all kinds of people, all workers, but they were all nationalities. They had a little printing press in the rented house where we lived. People would come there like Rudolph Rocker and, quite a group.

JM: What kind of people were they; I mean, what was their interest?

ND: The labor movement was the thing that was important at a time when labor was very much unorganized; it was a question of organizing working people. The people who were most active were anarchists, socialists, every kind of ist you could think of were in this group.

I would listen to all the discussions. There was no room anywhere for kids. So I'd sit under the table and try to do my little bit of homework and listen in to all the talk and discussion. You're not really thinking or studying but you absorb these things by being around all these people.

As far as anarchism is concerned, I don't call myself an anarchist because I don't know how one would live as an anarchist. Anarchism means, "no master, high or low"; " At one time when I was very young (at age 13, in 1907) I started a little Sunday school. I called it "The Anarchist Socialist Communist Sunday School." By communism I did not mean state communism; I meant communal living. The theory, the philosophy of life is to be free, to have no masters above you or below you; you were free. But we were all free together in a communal group, in communal life. Do I make myself clear?

Note: The full transcript also includes presentations at the Modern School Reunion by former students of the Modern School in Spain. It is available from AERO for \$10. The original video is \$25.

LETTER TO EDITOR OF NY TIMES, 12/12/94

I read with interest and concern Albert Shanker's comments about Charter Schools in the Sunday New York Times of December 11, 1994.

I met Mr. Shanker at an alternative schools conference in 1987. At that time he was a strong proponent of ideas in which alternative educators believe--individualization, responsibility, empowerment of teachers, parents and students. It was the popular wave of that time. We were pleased with his support of us but some of us were skeptical. Time has shown that skepticism to be justified, as Mr. Shanker is now riding another wave, that of a standardized state or national curriculum with no individualization or specialization of curriculum. That wave is only the tail end of a swell which started a century and a half ago. It is really only a ripple now and will shortly drop its riders on the rocky shore.

Charter schools are the latest innovation of the thousands of educational alternatives which have been started because the standard educational curriculum does not meet the needs of most students in this country. Why else would so many of these alternatives have been created? Not only that,

but contrary to the impression which Shanker gave in his article (which I noticed is a paid advertisement), there are far more alternatives now than there were in the 60's and 70's, and more being created every year.

By every measure taken so far these innovative schools and programs are more effective than the standard conventional schooling which Shanker advocates. This goes back to the 8 year study done in the 30's of progressive schools, in which sociologically matched students were startlingly more successful when they attended progressive schools. It includes measures that have been made of Montessori Schools, Waldorf Schools, public magnet and choice schools, and even tests forced upon homeschoolers, which show them to average about the 80th percentile as a group.

Shanker can't stop these movements for his teachers. For those involved with alternatives, the positive differences are palpable. Shanker and his teachers should stop fighting change and realize that what education for the future must have is innovation, individualization, responsibility, experiential learning, creativity and of necessity, differences in curriculum, even though that will be harder for them to deal with. They will either ride on the new tide of student, teacher and parent empowerment or drown in a sea of mediocrity. -JM

INTERNET COMMUNICATION PROJECT

In the last issue we asked people to send us their e mail addresses, and we've collected quite a few. Unfortunately I gave the wrong letters for one of our e mail addresses. It should have been jmintz@igc.apl.org. The other address was good, but has also changed to jmintz@acl.nyit.edu (that is the best one because it is free access). We can also be reached at Prodigy, DPMX82A, and on MCI mail at 5624344. In the near future we plan to set up a list-serve mailing list so people who have sent us their e mail addresses can communicate to each other. Here are some of the ids people have sent: Liz Wertheim, HI homeschool organizer: liz.wertheim@top.org; Lynn Hartzler, CA Dept of Ed: lhartzle@smpt.cde.ca.gov ; Alexander Tubelsky, Moscow School of Self-Determination: seldet@glas.apc.org ; Scott Forbes, Brockwood Park Krishnamurti, England: scott@brockwood.win-UK.net ; Central Park East Secondary School librarian: dana.minaya@nycps.nycenet.edu ; Kirk Fisher, Live Oak School, CA: easyk@aol.com ; Andy Smallman at Puget Sound Community School: nsmallm@belnet.bellevue.k12.wa.us ; Pat Farenga of Holt Associates, Boston: holt_GWS@aol.com ; Gergey Gratchev of the Moscow International Film School: postmaster@mifs1318.msk.su ; Norman Barron of Mead School, CT: ctmead@connectinc.com ; Seth Rockmuller of ALLPIE, NY: allpiesr@aol.com ; Greg Sinner of the Illinois Math and Science Academy: sinner@imsa.edu ; Roger Holdsworth of Connect in Australia: roger_Holdsworth@muwauF.unimelb.edu.au ; Joe Orr in Japan:

71420.1230@compuserve.com : Carol Meixner of Oasis School, MI:
cmeixner@edcen.ehhs.edu : Janie Levine of Family Learning Exchange, WA:
fmlylrngex@aol.com ; Pat Montgomery of Clonlara, in MI:
clonlara@delphi.com ; Bob Vincent of Second Foundation School, MN:
vincentsfs@aol.com ; Stan Kanner of Compuhigh, WV: stankan@delphi.com ;
Helen Hegener of Home Education Magazine: hegener@aol.com ; Scott Shaffer
of Free School TX: scott.shaffer@nline.com ; Arnie Langberg or CO:
arnold_langberg@together.org ; Sudbury Valley School: sudval@aol.com
So, send those e mail ids in, by e mail or snail mail, to get into our new
e mail group, and write to each other.

In a related note, Susy Ogden of City and Country School in NYC is doing
some research on using e mail in the elementary classroom and would like
responses to the following questions: How do you structure e mail
correspondence for a class? How long have you been using it and how has it
worked? susy@bnk1.bnkst.edu

MAIL AND COMMUNICATION

Jerry Mintz made a presentation On Education at the Baha'i Center on
December 11, 1994. Panelists discussed how new forms of alternative
education can help our young people face the challenges which confront them
today. The Baha'i Center's Information Hotline is: 212-330-9309.

Caddo Gap Press has released a new book entitled Compulsory Schooling and
Human Learning: The Moral Failure of Public Education in America and
Japan. The book contains 13 chapters authored by a dozen educational
scholar/practitioners the United States and Japan. Many provocative
questions about traditional educational practices in these two countries
are raised, as well as descriptions of highly successful alternative
educational programs with suggestions for new directions for the future.
Contact Caddo Gap Press at 3145 Geary Blvd., Suite 275; San Francisco, CA
94118. Tel 415-750-9978; Fax 415-668-5450.

In Dwelling Portably readers report what works and what doesn't regarding
living in tent, tipi, wickiup, van, trailer, boat, small room, remote
cabin, etc. The emphasis is on comfort, simplicity, safety, and low cost;
it is not about backpack camping as a "macho, uncomfortable, competitive
sport." POB 190-H; Philomath, OR 97370.

In September, 1994, Mimi Glass opened a new alternative school called the
Garden Gate Montessori School. The program consists of a class of up to 8
children in grades 1 to 3. This whole-child oriented program is offered at
a very reasonable tuition. Garden Gate is located at 63 Sandy Lane; Walnut
Creek, CA 94596.

Kids Against Junk Food (KAJF) has awarded a Hall of Shame "Lifetime of Irresponsible Achievement Award" to food companies, advertisers, and broadcasters that have tried to force-feed unhealthy foods to children. The award was presented at the 10th Annual Harlan Page Hubbard Awards ceremony in Washington, DC. With the award, KAJF also challenged companies to produce creative ads for healthy foods, to offer and promote healthy food for kids and to give more air time for public service announcements. KAJF is a project of the Center for Science in the Public Interest; 1875 Connecticut Ave., SW; Suite 300; Washington, DC 20009. Tel 202-332-9110; Fax 202-265-4954.

The January, 1995, issue of the Puget Sound Community School Newsletter included an article by Andy Smallman entitled, "Take Note." Andy states that "Our school system is based on fear.... We haven't learned the lesson that every baby and toddler can teach us -- that human beings are born with the innate desire to learn.... Schools are educating children to hate learning, to distrust adults, and to not listen to their own inner voices. Tragically, most educators think this is a worthwhile trade." Puget Sound is located at 1715 112th Ave., NE; Bellevue, WA 98004. Tel 206-455-7617.

A list of Foundations contributing and funding Alternative Educational Organizations and projects is being compiled by Cynthia Stringer of The Eagle Connection. They also publish a newsletter concerning the Transformative Education movement and are interested in facilitating funding, linkages, and inspiration to others. They can be reached at 457 Scenic Rd.; Fairfax, CA 94930. Tel 707-586-1017.

The results of a similar study were published in the New York Times on February 19, 1995. The Institute for Research on Higher Education at the University of Pennsylvania found that employers are using attitude, behavior and work experience in evaluating applicants for positions rather than grades and school assessments. The 3000 managers surveyed reported that they believe that 1/5 of American workers are not fully proficient in their jobs; by contrast, in Japan, where schools and businesses have common strategies and goals, results are far more positive.

Texas Tech University offers a Guided Study distance learning program to high school students. It is a means to supplement local courses, make up needed credits, accelerate progress, and earn college credit while in high school. A fully accredited high school diploma is awarded after completion of 21 credits and passing an academic skills assessment exam. For more information call 800-MY-COURS.

The Separation of School & State Alliance has drafted a "Proclamation of the Education Right of Parents" and asks for comments and signatures of people who support the proclamation. It calls for the repeal of all

legislation that mandates, stipulates, finances and regulates schooling in addition to reaffirming parental rights concerning their children's education. To find out more, contact Marshall Fritz at 4578 N First #310; Fresno, CA 93726. Tel 209-292-1776; Fax 209-292-7582.

We got a letter from Elisabeth Wertheim of Hawaii who spoke to Jerry during a conference at Sudbury Valley School. CORAL Ohana School has become a parent co-op, and Liz says she is suddenly retired. However, The Hui School is thriving as a preschool for children age 2-4. Much Aloha to you also, Liz, and thank you for your contribution to our matching grant!

The Echo Springs Transition Study Center announced in their winter newsletter that they have created a two-phase program working with students over 18 who are ambivalent and/or discouraged about attending college. The program incorporates goal setting, academics, workshops, tours, outdoor activities, mentoring, internships, college attendance, assessment and evaluation of learning style, academic level and placement. 105 N. First Ave. #229; Sandpoint, Idaho 83864. Tel 208-265-0343; Fax 208-263-6908.

A US/Russia Exchange Project is being conducted by I*EARN and Volunteers Exchange International (VEI) with the support of USIA. They are seeking 3 high school classes in the US to participate in this foreign exchange/telecommunications project. Participants must be willing to host 10 Russian students and their teacher, as well as to sending 10 students and a teacher to Russia for 3 weeks (no date as yet). The costs will be covered by the US government. Send inquiries via E-mail to shanein@igc.apc.org or ed1@igc.apc.org.

The theme of Volume 7, No. 1 of Skipping Stones Multicultural Children's Magazine is "Freedom Now! Youth Speak Out Against Prejudice and Discrimination." Essays, poetry, artwork and articles on the subject by children from around the world. For subscription or submission info: PO Box 3939; Eugene, OR 97403-0939.

TRANET, a bi-monthly digest for the alternative and transformational movement(s), publishes pamphlets covering such topics as "Ecovillages," "Mutual Credit," "Homeschooling," and "Worker Ownership." Each pamphlet is a clear, concise summary of the topic, including information on how to begin, legal considerations, and resources. Box 567; Rangeley, ME 04970-0567. Tel 207-864-2252.

Wild Quest! Wilderness Adventures seek to instill in each participant solid outdoor skills and the modern ethic of wilderness travel and to incorporate the excitement of learning about natural history. The director is Chris Balch, a former Shaker Mountain School staff member. This summer's adventures will be to the Green Mountains of Vermont, Isle Royale National

Park of Michigan, and Absaroka Range, Wyoming. 1372 Valley Rd.; Mason, NH 03048. Tel 603-878-2175.

The Education Commission of the States (ECS) is a nonprofit, nationwide interstate compact formed in 1965 whose primary purpose is to help governors, state legislators, education officials and others develop policies to improve the quality of education at all levels. ECS provides information on education issues, promotes communication, and gives assistance to policy makers. It is committed to fundamentally changing the education system and building an ethic of service. For more information, contact ECS at 707 17th St. Suite 2700; Denver, CO 80202-3427. Tel 303-299-3600; Fax 303-296-8332.

The Center for Living Democracy is planning to use media, including a magazine and public TV, in addition to the continued distribution of their book, *The Quickening of America*, to show that democracy can work when it becomes a way of life that citizens practice themselves. They are expanding their Learning Center and continuing their training workshops. They need help in the form of ideas, views, and financial support. For more information: CDL; RR #1 Black Fox Rd.; Brattleboro, VT 05301. Tel 802-254-1234; fax 802-254-1227.

The Montessori Observer is published by the International Montessori Society (IMS) four times a year and is available to all Society members. 912 Thayer Ave.; Silver Spring, MD 20910.

The National Center for Fair & Open Testing publishes a journal entitled *Fair Test Examiner*. In the spring, 1994, edition topics included: Test-Optional University Admissions Increases; SAT scores Recentered; Disabled Students Win Complaint; Goals 2000; ESEA; Ohio, California and Pennsylvania Tests Update; and Employment Testing. 342 Broadway; Cambridge, MA 02139-1802. Tel 617-864-4810.; Fax 617-497-2224.

Marina Carlton is redesigning the educational component of a youth correctional facility and would like ideas and suggestions which would work for 7th-11th grade students, mostly special ed. Of particular interest is individualized basic skill building programs with room for personal growth and experimentation. Also needed are suggestions for attaining funding for the program.

Contact Marina at 4806 Euclid Ave #7; Cleveland, OH 44103. Tel 216-361-2468.

Eagle Rock School, located at 2750 Notiah Rd, PO Box 1770; Estes Park, CO 80517, is a pedestrian living/learning village which focuses on personal responsibility, accountability to the community, and stewardship of the environment for at-risk students. The school also offers internships and

conferences at its Professional Development Center. Eagle Rock was designed by BarrettSteele Architecture in cooperation with educators and students. Anyone interested in learning more about this alternative educational environment, please contact BarrettSteele at 3191 Broadway; Boulder, CO 80304. Tel 303-449-1141.

A new quarterly called the Journal of Family Life has just been introduced by Down-to-Earth Books. The Journal hopes to provide families with information and models for change that will enable them to take back control of their own lives and their communities. 72 Philip St.; Albany, NY 12202.

We received a note from John Adler, a graduate of Jerry's Shaker Mountain School in Vermont. He says that while not busy exploring caves in Tennessee & Alabama, he is in the process of buying a business. Congratulations, John, and thank you for renewing your subscription as well as a gift subscription for your friend. Happy spelunking!

A single-issue journal called A Deschooling Reader has been produced by Matt Hern. It is a collection of 8 articles, analysis, ideas and working alternatives in education. Matt would like to distribute this publication to homeschooling organizations and alternative schools/communities in exchange for pamphlets, project information, etc. 1450 Venables; Vancouver, BC; Canada V5L 2G5. Tel 604-255-9603.

HOME EDUCATION NEWS

An article called "Whose Life is it, Anyway?" by Christine Webb was published in Volume 4, Issue 3 of the Forum of the National Homeschool Association. Christine describes her son's experience in public school after having been homeschooled in his early years. Initially excited about the prospect of attending a large magnet high school, reality soon "seeped in" and Adam decided to homeschool once again, at the age of 15. Christine says, although exhausting, everyone is happier now that Adam has decided to "drop in." The Forum also printed Adam's article, "Homeschooling" and his poem "I Want to Have Courage" in the same issue. He gives his reasons for deciding to homeschool and some of the problems (and joys) he's had to face as a result of that decision. While he says that history and science are his strongest subjects, he is also obviously a gifted poet! National Homeschool Association; PO Box 157290; Cincinnati, OH 45215-7290.

David and Micki Colfax sent us a Homeschooling for Excellence Update. They wanted to add a few changes to the book, now in its ninth printing. Among these are: Sullivan Readers are now available through a different publisher; Miquon Math Workbooks are recommended for early ages; and Usborne At Home books are highly recommended. Contact Mountain House

Press; Box 353; Philco, CA 95466.

John Gatto sent us a postcard while he was in Thailand. He says that the "industrialization and advertising conquest" of Asia is devastating to those cultures. "What," he asks, "are the children of these people to be educated for?" He suggests we see our NAFTA/GATT representatives for the "hype."

The York (PA) Sunday News (Sept. 25, 1994) ran several articles concerning homeschooling including "The Debate," "The Law," "It Works For Him," and "An Act of Faith." These articles examine some of the issues facing Pennsylvanian students as homeschooling has exploded in that state.

"Working Parents, Single Parents and Homeschooling" by Terri Endsley with contributions by several others was the topic of the December, 1994, issue of Mentor. These stories present a different view of homeschooling families than the traditional one described by media (middle class, mom at home, dad at work, etc.) In some of these families, dad is home, mom works; or both parents work outside the home; or both work part time outside; or single parents work and school at home, etc. Published by HELP; Suite 131, 3208 Cahuenga Blvd, W.; Los Angeles, CA 90068.

A letter from Susan Compton asks for information about whether any untraditional alternative schools or resource centers exist in her area, and if not, how to go about creating one. She needs help concerning laws, restrictions, fund raising, etc. Please contact her at Box 2006; Kent, CT 06757. Tel 203-927-4677.

The Home Education League of Parents (HELP) newsletter, Mentor, dated February, 1995, has an article written by Dan Endsley called "A Chink in the Armor or, What Have You Been Doing for the Last Four Years?" Dan reports on an MTV interview of college graduates who have been unable to find work. He quotes a LA Times reviewer as saying, "Your mistake was spending those four or more years in college. Instead of getting that degree ..., you should have been in fast food, the military, or behind the counter at your local mall." He notes that corporations are turning to outside contracted labor or part time workers instead of full-time, degreed employees. Our educational system has not kept up with the rapidly changing world economy; Goals 2000 will slow the process of change even further. Suite 131; 3208 Cahuenga Blvd., W; Los Angeles, CA 90068.

We heard from Peggy Nishikawa who tells us she has moved from Ohio to Colorado and has opened a private school for homeschoolers called West River Academy. She also started the Grand Junction Chapter of HELP. She can be reached at PO Box 4865; Grand Junction, CO 81502.

The FORUM (Vol. 4, Iss. 1) included several articles concerning testing requirements in several states. Using portfolios for assessment, preparation for test taking, and alternative evaluations for homeschoolers were some of the subjects presented. National Homeschool Assn.; PO Box 157290; Cincinnati, OH 45215-7290.

Clonlara School has just begun "CompuHigh, the First On-line High School on Earth." Using the Delphi computer network, courses are designed by mentors with students' needs and interests in mind. Nine courses are currently offered. 1289 Jewett St.; Ann Arbor, MI 48104. Tel 313-769-4515.

Zoe Blowen-Ledoux wrote to let us know she will be in Washington, DC, for the month of March visiting free schools. Zoe is the high-school homeschooling editor of Self-Schoolers Network News; RR1, Box 452; Lisbon, Falls, ME (and the winner of the most creative recycled envelope we received this year!)

Having just moved from Virginia to Ithaca, NY, Kathleen Damiani took her 8th-grade son out of the public school and began homeschooling. She sent us a copy of an article she wrote which appeared in the December, 1994, Ithaca Journal, titled "Looking for the Purpose, End of Education." Addressing a previous Journal editorial, she questions the efficacy of pulling "disadvantaged" youth into "privileged" activities such as football games. Such tactics may "disguise and perpetuate beliefs that underwrite the labels that exclude them from the mainstream in the first place." Her address is 110 Treva Ave., Ithaca, NY 14850.

A recent newcomer to homeschooling is Suzanne Greenberg who has begun to teach her 14-year old at home. She could use information, support, resources, etc. Contact her at RR 3, Box 319-A; Monroe, NY 10950.

An article sent to us which appeared in the Detroit Free Press (12/17/94) is called "Double Triumph: Mother's Untiring Devotion Steers Dyslexic Student to Success" by Joan Richardson. It tells the story of Benjamin Bolger. He's just 19, but has graduated at the top of a class of 4,000 from the University of Michigan with a 4.0 average and law board scores above the 97th percentile. Astonishing as that is, it is more amazing still to learn that Benjamin reads at only a 5th grade level, can't do simple multiplication in his head, and must have someone else type his written work for him. He is severely dyslexic and credits much of his accomplishment to his mother who has homeschooled him since fourth grade. He is now serving a White House Fellowship for Chief of Staff Leon Panetta and is planning to attend an Ivy League Law School in the Fall.

The California Homeschool Network (CHN), founded in 1994, is an inclusive, statewide organization with regional emphasis, open participation,

information publications, online capability, and local personal support to families. Send SASE to CHN; PO Box 2111; Morgan Hill, CA 95038-2111. E-mail CaHmschlNet@aol.com.

We received E-mail from Janie Levine of Family Learning Exchange (FLEx) in which she notes that a bill has been recently introduced in Washington (HB 1464). This bill would give \$1,000 per child to families who could prove their child had made one year of academic progress. She feels it would be detrimental in the long run for homeschoolers. Her E-mail address is FmlyLrngEx@aol.com.

The fourth annual Kansas City Mo-Kan Regional Homeschool Conference will be sponsored by Johnson County Parent Educators (JCPE) in Overland Park, Kansas, on March 24 and 25. There will be workshops, state homeschool organizations representatives, exhibits, and speakers. Attn: Michelle Hart; 8601 Reinhardt Lane; Leawood, KS 66206-1454.

A recent thesis presented in the Home School Researcher (Vol. 10, No. 3, 1994) was authored by Patricia Lines. This paper considers the views held by critics of homeschooling as developed by Susan Franzosa versus the views of proponents, most notably John Holt. HSR; National Home Education Research Institute c/o Western Baptist College; 5000 Deer Park Dr, SE; Salem, OR 97301.

The Newsletter of the Jewish Home Educators' Network is published bimonthly by Family Learning Press and offers support and resource information to Jewish homeschoolers. FLP; PO Box 300; Benton City, WA 99320. Tel 509-588-5013.

A single homeschooling parent interested in learning about alternatives in her area, in new ideas, and in what others are doing, Kathi Lomuscio would love to hear from other homeschoolers. Thank you, Kathi, for your best wishes for Jerry. 5657 Bay Island Cay; Acworth, GA 30101.

In the March, 1995, issue of Self-Schoolers Network News, Lissa Schneckenburger is interviewed by 14 year old Editor Zoe Blowen-Ledoux. Lissa, a 15-year old prize winning violinist went to Russia for three weeks with Project Harmony. She discusses how she came to be part of the group, her experiences during the trip, and her goals. SSNN; RR 1 Box 452; Lisbon Falls, ME 04252. Tel 207-353-5454.

In Place of Schools: A Novel Plan for the 21st Century by John Adcock is set in the year 2029, a time when traditional schools have disappeared and children are routinely taught in their homes. Education is family-based and professionally assisted. New Education Press; PO Box 369; Camberly, UK GU15 1QS.

A letter from Barbara Calabrese tells us that she is writing articles about parenting issues, homeschooling, health concerns, general education and interpersonal relationships. Her latest articles concern speech disabilities; making financial assistance from the public school system available to homeschooling children with special education needs; and ways in which school administrators can assist children in attaining a homeschool education by supporting the child's needs and interests. She would appreciate any reference material on these topics. RR 2 Box 8800; Milford, PA 18337-9473.

We are able to offer a tape of Jerry's appearance on NewsTalk Television in which he discussed homeschooling. The two hour program had Christian and non-sectarian homeschoolers, as well as public and private school students, parents and administrators. Send \$25 to AERO.

INTERNATIONAL MAIL AND COMMUNICATIONS

CANADA

Our Schools/Our Selves included an article entitled "Summerhill Still Manages to Offend" in its November, 1994, issue. Her Majesty's Inspectors, after having visited the school, issued a critical report. Summerhill's founder, A.S. Neill was quoted as saying that "if the emotions are free the intellect will look after itself." Neill's daughter, Zoe Readhead, now runs the school. Her answer to having inspectors sent to Summerhill was that it "is like sending atheists in to inspect a church." For information concerning Our Schools/Our Selves: 107 Earl Grey Rd.; Toronto, Ontario M4J 3L6.

ENGLAND

We received a letter from Justin Baron while he was in Sydney, Australia this winter. He is a staff member of Summerhill on sabbatical. He told us about the Brisbane Independent School and the Lance Holt School in Freemantle, WA. Justin was heading for Taiwan to assist a lobbying group which is trying to get independent schools legalized in that country. We wish him good luck in his efforts.

Scott Forbes of the Brockwood Park Krishnamurti School in England pointed out to us that, surprisingly, there is no home page for alternative and/or holistic education anywhere on the WWW. We do hope we will be able to rectify this situation very soon.

Education Now continues to send us unusual books they have published. The latest is the Freethinkers' Pocket Directory to the Educational Universe, by Roland Meighan, with short articles about a variety of people and ideas. It is \$24. 113 Arundel Dr, Bramcote Hills, Nottingham, NG9 3FQ .

RUSSIA

"Hello! My name is Galiy. I am ten. I live in Moscow. I have many friends in Moscow and I want to have friends in America." This note (on the back of Galiy's beautiful photograp

Russian educational philosopher, visits Barbara Taylor School

JAPAN

We extend thanks to Dayle Bethel of the Kyoto Learning Center for his Alternative Education Handbook order and subscription renewal. We hope that you are continuing to experience renewed good health. We look forward to hearing from you about the exciting new things beginning to happen there! Keep in touch and be well. 4-1 Kaibara-cho, Shugakuin; Sakyo-ku, Kyoto, Japan 606.

Many thanks to Joe Orr for his generous contribution to our matching grant fund. He reports that the new CD-Rom K-8 curriculum is excellent and that his students are doing well with it. It is available from Becky Haggard at 1-801-489-3420 or fax 801-489-0230. His K-7 students are looking for pen-pals. Send E-mail to him at 71420,1230@compuserve.com or 1-14-3 Midorigaoka; Toyohashi Aichi 440; Japan by regular mail.

FRANCE

E-mail received from Patrice Creve of "locale pour tous" told us he recently had a conference on free schools in Avignon and spent two days in L'Arbre Voyageur. He promises to send us a more complete report on his observations as soon as possible. Thanks, Patrice.

ISRAEL

Rachel Mendelson wrote to tell us that she received special permission from the Minister of Education in Israel to homeschool her eldest son. She made this request because, due to the nature of her husband's job, the family travels extensively. Another family is also seeking permission to homeschool their four children, but has not as yet received it. She hopes (as we do) that this will be the first step in recognizing homeschooling as a viable alternative to traditional education in Israel. PO Box 292; Metula; 10292, Israel.

THAILAND

The Foundation for Children (FFC) has subscribed to AEROgramme to be sent to The Children Village School in Kanchanaburi, Thailand. The FFC is an organization "for children in distress." 666 Charoen Nakorn Rd.; Klongsarn, Bangkok THAILAND10600.

TEACHERS JOBS AND INTERNSHIPS

Mariposa School is looking for 2 teachers: a full-time lead teacher for 7-9 year olds and a part time teacher with a background in math, science, Spanish and computers for 10-13 year olds. Philosophy of school includes a hands-on approach, student directed learning and a socially conscious curriculum. Housing available. Contact Sage Mountainfire at PO Box 387; Ukia, CA 95482. Tel 707-462-1016.

Pleasant Valley School , a small independent progressive school for children age 4-12, is looking for a half time teacher for next year. The position could become full-time, and the school will seek supplementary work opportunities and free or low rent housing. Located in Northwest Iowa. 1591 Manawa Rd, Decorah, IA 52101, 319-382-0406

Paul Johnson, an elementary school teacher with broad experience is looking for a position in an alternative school. He would love to find a small nontraditional school where he can contribute his talents in math, science and art to teaching grades 1-8. Contact him at 7609 S. 2700 E.; Salt Lake City, UT 14121. Tel 801-942-4950.

Leticia Weber is presently a student at Earlham College and is interesting in working with children this year, perhaps in an internship position. Drawer 1728; Earlham College; Richmond, IN 47374.

A letter received from Greta Gerlach states that she is interested in alternative education. She is pursuing that interest and seeking resources, information, etc. 3045 Woodlark Lane; Eagan, MN 55121.

This May, Beth Whitney will be graduating from college and would like to pursue a teaching career in an alternative (elementary) school. She feels she learns best through experiential education, and wants to help others discover alternative educational experiences. As she is fluent in Spanish, she will consider teaching in South or Central America or Spain, New York City, or western USA. MC Box 3897; Middlebury College; Middlebury, VT 05753. Home: 31 Livormore Rd; Wellesley, MA 02181.

Rena Nayyar is interested in teaching/interning in an alternative school, preferably in CA or western USA. She has a M.S. in Ecology, teaching experience and CA credentials in life science, general science, and math. Contact her at 271 Seely Ave; Aromas, CA 95004. Tel 408-726-3355.

We appreciate Stephen Rosenthal's review of The Handbook of Alternative Education: "The Handbook is not only an invaluable tool with which to conduct a job search, it is an elegant statement of what Alternative Schooling is all about. It is thorough and emphasizes how important it is for all forms of alternative education to work together." Steve has a degree in Alternative Education and 6 years experience with LD 3-13 year

olds (including 3 years in Denmark's "Lille Skole" system). He is seeking a position teaching math and science in an alternative school in the NYC area. 179 W 48 St. Apt. 9; Bayonne, NJ 07002. Tel 201-437-8296.

Joseph Wendroff (whose remarks on the Handbook appear in the review article) is an experienced, NY certified teacher, seeking a position as teacher/administrator in a NON-COERCIVE SCHOOL.. He homeschools his own children and is ready to relocate anywhere in the continental USA. 83-35 139th St. Apt. 5F; Briarwood, NY 11435. Tel 718-441-6139.

Legacy Internationals' Summer Program has several openings for its 1995 program. Both participants and staff are needed from June 18 to August 20. Teachers, counselors, interns, administrators and support staff positions are all available. Contact Leila Baz; Route 4, Box 265-P; Bedford, VA 24523. Tel 703-297-5982. Fax 703-297-1860. E-mail legacy@igc.org. A nationally recognized alternative school is seeking a full-time teacher with expertise in science for 1995-96. Send resume and any other pertinent information to: Carol Meixner, Supervisor; Oasis High School; 310 W. Michigan; Mt. Pleasant, MI 48858.

Christi Kessler would like a teaching job in an alternative school, preferably elementary, in the fall, 1995. She will graduate from the Uof KS in May with a BA in English and has interned at several traditional and alternative schools. 1347 New Hampshire, Lawrence, KS 66044, 913-842-6757.

A position in the Bay Area is sought by Tyra Norbeck, a certified 7-12 social studies/math teacher currently working at an alternative school in Milwaukee. Familiar with 8th grade at-risk students, creating curriculum, organizing service learning/field trips, integrating subject matter, developing class schedules. Contact Tyra at 3027 N. Maryland Ave.; Milwaukee, WI 53209. Tel 414-962-4452. E-mail tnorbeck@omnifest.uwm.edu.

Position wanted in alternative school teaching universal laws/metaphysical principles and/or skills for living (communication, goal-setting, problem-solving, etc.) With 20 years experience in public alternative education, Bob Saxon is willing to continue his learning process. 165 Dahlia St.; Klamath Falls, OR 97601. Tel 503-883-2219.

PUBLIC ALTERNATIVES

David Lerch, consultant to school districts on Federal Magnet Grant programs, is cited in the Public School Montessorian (Winter, 1995) as saying that Magnet schools will be funded and opened much more quickly in the near future than is usual for Montessori schools. This will come about as a result of the risk of losing federal funds. He states that Montessori leaders "have to develop more flexibility" if they would like Montessori

education available in the public schools.

The same issue of the PS Montessorian ran an article by Associate Editor Cameron Gordon about "Middle School Pioneers" which points out the similarities among Public Montessori middle schools. He says that "characteristics of good middle schools are also characteristics of good Montessori middle schools." PS Montessorian is published by Jola Publications; 2933 N. 2nd Ave; Minneapolis, MN 55411.

The Center on Organization and Restructuring Schools' Brief to Principals of Winter 1994 focused on "New Directions for Principals" by Leon Lynn. He outlines the skills, training, and preparation school principals will need in order to be "effective leaders in restructuring schools." He covers general skills, responsiveness to teachers, creating a vision, preparation of principals, innovative programs, professional development, and impact. One innovative program is Bank Street College of Education's in New York. Mr. Lynn quoted graduate Kathy McCullough (director of Earth School alternative elementary in New York) who said the program was "rigorous but rewarding" and that it "gave her access to a rich network of faculty members and students."

The Fall 1994 issue of Issues in Restructuring Schools included the study, "High School Restructuring and Student Achievement" by Valerie E. Lee and Julia B. Smith as well as commentaries on it. This research publication is also distributed by the Center on Organization and Restructuring Schools; School of Ed., WI Center for Education Research, Univ. of WI-Madison; 1025 W. Johnson St; Madison, WI 53706.

The 13th Annual International Conference on Magnet Schools is planned for May 2-5 in San Jose, CA. There will be over 50 breakout sessions, exciting keynote speakers, conferences, and optional special events. Contact Magnet Schools for America; 2111 Holly Hall, Suite 704; Houston, TX 77054.

A new magazine has just been announced: Cityschools, published by the North Central Regional Educational Laboratory (NCREL). It is the first national research magazine about urban schools and communities. It addresses the challenges of teaching, learning, and achieving in an urban context. For a complimentary subscription, write to Aurelio Huertas, Jr. at 1900 Spring Rd, Suite 300; Oak Brook, IL 60521.

"Charter Schools That Approach Their Autonomy Incrementally are More Apt to Gain Support" is the title of an article in R & D Preview (Nov. 1994). A study of California's charter schools conducted by the Southwest Regional Laboratory concluded that the "more autonomy and control a school sought, the less likely it was to receive support" from local boards, school districts, or teachers' unions. The same was true of schools which wanted to control staff hiring and fiscal management; overall, difficulties were

worse in urban settings. R&D Preview; Council for Ed. Development & Research; Suite 601; 2000 L Street, NW; Washington, DC 20036. Tel 202-223-1593.

A study conducted by Bruner Foundation has found that the innovative Central Park East Elementary School in East Harlem costs less than other schools and brings greater success to its graduates in later life. The school has been widely recognized for its teaching, governance, and view of children; this study confirmed that it also creates positive long-range results. The Bruner Foundation is located at 560 Broadway; New York, NY 10012. Tel 212-334-9844; Fax 212-334-9842.

Ted Kolderie sent us a copy of a Model Charter School Bill whose purpose is to encourage and enable the creation of new and innovative public schools under arrangements that will stimulate districts to change and improve existing schools. The Model will serve as an outline from which a drafter can work in any state to produce a bill for charter schools. For more information, contact Ted Kolderie at 59 West 4th St.; St. Paul, MN 55102.

Senn Brown of the AAEP also informs us (in a report of the Center for Policy Studies by Ted Kolderie) that 15+ states are considering charter schools this year's legislative sessions. Further action will also take place in the states that currently have charter laws. He notes that "two very different concepts are at work, producing very different results": laws which allow new schools to be created as well as existing schools converted; and laws in which only existing public schools may be chartered. Center for Policy Studies; 59 W. Fourth St.; St. Paul, MN 55102.

At long last Don Glines of Educational Futures Projects has finished three books he has been working on. They are Creating Educational Futures: Continuous Mankato Wilson Alternatives, Year-Round Education: History, Philosophy, Future, The Great Lockout in America's Citizenship Plants: Past as Future. We hope to receive more information on them from Don. PO Box 711386, San Diego, CA 92171, 619-276-5296, Fax 571-5754.

CONFERENCE CALENDAR

Georgians for Freedom in Education will be holding a conference on homeschooling on April 1, 1995. Participants will include Pat Farenga, Rob & Cyndy Shearer, Dave Marks, and Angela Paul, among others. Kathi Lomuscio, who will be attending, kindly offered to distribute fliers for the Handbook of Alternative Education. (Thanks, Kathy) Conference info line: 404-463-9826.

April 9-11, National Conference on Charter Schools, Milwaukee, write to 2722 E Michigan Ave, Suite 201, Lansing, MI 48912, 517-772-9115

The NCACS Conference, mentioned in the last issue, is rescheduled to April 16-20. 505 474-4312

Earth Fair 95 is being planned to celebrate the 25th anniversary of Earth Day New York. It will take place in New York City on April 22 & 23. Included are plans for a parade, picnic, "clean-up and green-up," and exposition and festival. For a detailed list of events, write or call 10 E 39th St., Ste 601; New York, NY 10016. Tel 212-686-4905; Fax 212-686-4908.

April 27-30, Winipeg, Manitoba, Embracing Education, A Progressive Education Conference, Grove St Teachers Center, 1-116 Grove St, Winipeg, Manitoba, Canada R2W 3K8, (204) 934-5200

May 2-5, San Jose, CA, International Conference on Magnet Schools, Bridges to the 21st Century, 2111 Holly Hall, Suite 704, Houston, TX 77054, 800 462-5526

May 7-10, City As School High School/ International Network of Educationally Productive Schools, 16 Clarkson St, NY, NY 10014, 212-645-6121

May 19-21. First Annual National Homeschool Association Southeastern Regional Conference, Cedars of Lebanon State Park, Lebanon, TN. Jacki Willard, 3135 Lakeland Dr, Nashville, TN 37214, 615-889-4938, Jacki W@aol.com, J.Willard4@genie.com

June 1-3, OK Central Home Educators Conference, OK City, PO Box 270601, OK City, OK 73137

June 2-3, Northeast Regional Homeschool & Family Learning Conference, Boxborough, MA, write to PO Box 1056, Gray, ME 04039 207 657-2404

June 13-17, The 1995 Homeschooling Institute, featuring Grace Llewellyn, Burlington College, 95 North Ave, Burlington, VT 05401, 800-862-9616

June 28-July 2, Bloomington, Indiana, International Alternative Education Conference, Tom Gregory, 3206 School of Education, Indiana University, Bloomington, IN 47405 (812) 856-8144

July 5-20, Goddard College Institutes on Teaching and Learning, Spirituality and Education, Recreating Democracy in Education, Plainfield, VT 05667, 1800-468-4888

On July 2-16, 1995, The Institute for Bioregional Studies will conduct a Permaculture Design Course. July 20-24 will feature a Restoration Ecology

Course. On July 28-30, a course called Coming Home: Awakening Community Resourcefulness will be held. Hands-on, Handmade Power and Energy Conservation will take place on July 31-Aug 3. Finally, Spirit of the Region: Celebrating Nature, Culture, and Community will be held Aug 4-6. All courses will take place in Kingston, Nova Scotia. Contact Phil Ferraro, Director; IBS; 449 University Ave, Suite 126; Charlottetown, Prince Edward Island; Canada C1A 8K3. Tel 902-892-9578.

EdVentures 95, a conference of the American Association of Educators in Private Practice will be held at the University of St. Thomas in Minneapolis on July 13-15, 1995. Themes will include: systemic change; innovations; charter ventures; entrepreneurial businesses serving education. Chris Yelich; AAEPP, N7425 Switzke Rd.; Watertown, WI 53094. Tel 800-252-3280.

The 15th Annual International Conference on Critical Thinking and Educational Reform will be held from July 30-August 2 at Sonoma State University. The focus will be on the historical development of the theory of critical thinking and on its practical application to the conference. A pre-conference workshop will take place on July 28-29. Call or write The Center for Critical Thinking; Sonoma State Univ.; Rohnert Park, CA 94928-3619. Tel 707-664-2940; fax 707-664-4101. E-mail CCT@Sonoma.edu.

August 3-6, National Coalition of Educational Activists, MIT, Cambridge, MA, NCEA, PO Box 679; Rhinebeck, NY 12572.

August 25-27, CA Home Education Conference, Sacramento, PO Box 2341423, Sacramento, CA 95823, 916 391-4942

August 27-31 World University Annual Conference, Dresden, Germany; contact World University Institutions, Desert Sanctuary Regional Campus, Benson, AZ 85602

September 8-10, ALLPIE 1995 Family Conference, Chimney Corners Camp, Becket, MA, write to PO Box 59, East Chatham, NY 12060, 518 392-6900.

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Contact AERO for subsets of labels from the Handbook database.

My Life As a Traveling Homeschooler by Jenifer Goldman, Solomon Press
An 11 year old describes her adventures visiting homeschoolers and helping her uncle Jerry Mintz start new alternative schools around the USA and Canada. Kids everywhere are reading this book and deciding to write their own books!

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GREEN REVOLUTION, the newsletter of the School of Living
AERO-GRAMME readers can be resources, alternative boarding schools and colleges, etc.(this is not the new Macmillan Handbook)

-----\$15_____

ALTERNATIVE EDUCATION IN THE FORMER SOVIET UNION

Reprinted materials from our three trips to Russia, and articles written by participants of the teacher-training seminar in Moscow and Narva, Estonia.-----\$5_____

VIDEOS:

ALTERNATIVE EDUCATION IN THE SOVIET UNION:

An hour and a half documentary of our trip to the First New Schools Festival, in the Crimea, USSR, concluding one day before the coup. Includes excerpts from the train trip from London to Moscow, a tour of Moscow, meetings in the Ministry of Education and Yeltsin's White House, the conference in the Crimea, with a demonstration of democratic decision-making with Russian students, detailed descriptions and demonstrations by the Stork Family School, a parent cooperative in the Ukraine.

-----\$25_____

TEACHER TRAINING SEMINARS IN RUSSIA AND ESTONIA, 1992

This is the video of one of the most amazing seminars we have ever experienced, with involvement of 7 American students, including 3 homeschoolers, 4 alternative school teachers, 25 Russian children, 125 Russian teachers, our presentations of democratic decision-making, workshops given by our students, trips to Tallinn, the capital of Estonia, and St. Petersburg, Russia, and a bit of Summerhill at the end. Also available is the tape of the Polajaiky Avant Garde Seminar, Christmas,

1992.

-----\$25 each-----

SUMMERHILL VIDEO:

Two videos in one: the 1990 International Alternative School Conference at Summerhill, with interviews of Summerhill students and alumni, as well as vivid footage of the Summerhill end of term celebration. Also, Summerhill's 70th anniversary celebration in August, 1991, featuring more alumni interviews, and a Summerhill democratic meeting. -----

\$25-----

Nellie Dick and the Modern School Movement:

A fascinating two hour interview with a 96 year old pioneer in the alternative education movement. Born in the Ukraine of Jewish anarchist parents in 1893, she started anarchist schools in England back in 1908, went to the United States in 1917 to teach at the Modern School, in New Jersey, based on the work of Francisco Ferrer, and taught at and ran Modern Schools until 1958. Her son Jim, who was a student at the Modern Schools and is now a 70 year old pediatrician is also interviewed. There are also excerpts from the Modern School reunion in 1989 which featured the Spanish Modern Schools.-----

-----\$25-----
NEW!! Transcript of Nellie Dick and the Modern School! \$10-----

The 1990 Modern School Reunion:

Features a 45 minute talk by Nellie Dick, at 97, and a talk by author Professor Paul Avrich, who wrote The Modern School Movement.-----

\$25-----

The 1991 Modern School Reunion:

Features a slide show/talk by Edgar Taffel, a Modern School alumni who apprenticed with Frank Lloyd Wright, and wrote a book about his work. Also, a talk by octogenarian Zack Shaw, a former Modern School student and teacher, who now teaches at Peninsula School, in California.

-----\$25-----

The 1993 Modern School Reunion

Commemorates Nellie Dick's 100th birthday celebration, with talks by many former Modern School Students, songs sung by former students and Nellie, herself----\$20

Nellie Dick's 100th Birthday Party,

Held at her son, Dr. Jim Dick's house in Oyster Bay, features excerpts and interviews with people who attended her birthday party in May.....\$20

Two WPIX TV shows about Homeschooling and Alternative Education

Two WPIX TV shows about Homeschooling and Alternative Education. In the first, Jerry Mintz introduces alternatives in the tri-state area, with on site visitation of the Long Island Homeschoolers, and Manhattan Country School. In the second, Jerry and two homeschoolers are grilled by WPIX interviewer in the studio. One homeschooler started because her son had

cancer, and the schools refused to teach him. She homeschooled, and when he was cured, returned to find he had passed his class. If you want, we'll add the interview with Jerry Mintz and Jenifer Goldman on CBS Up to the Minute, in which they discuss their books.-----\$25_____

DEMOCRATIC MEETINGS:

A two hour tape of demonstrations of various democratic meetings, including one at Summerhill, a meeting of Russian students at the New Schools Festival in the Crimea (translated into English), a demonstration meeting with Long Island homeschoolers, age 4-13, a meeting setting up a democratic system for an "at risk" public high school alternative, and a democratic meeting at a public "choice" high school.

-----\$25_____

CODE CRASH--For quickly learning the Morse Code.

Hundreds sold! This is a tape in which two 12 year old homeschoolers, a boy and a girl, each learn the Morse code by our unique method, in less than 20 minutes each. People interested in getting their amateur radio license will be amazed. It works. You'll learn it. Show to a whole class.

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HOMESCHOOL RESOURCE CENTERS

A video of a homeschool resource center, featuring the Snakefoot Education Center, at Common Ground Community. This is a group of families that created a center in which 15 homeschooled children meet three times a week. They also hired a resource person.

-----\$20_____

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