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Times Valley Edition, Special Report entitled "Hard Lessons". A reporter-photographer team spent several months at an LA middle school that was involved in the public school reform movement, and visited students in their homes. The resulting compilation details "a year of conflict and hope" as staff, parents and students rebuild their school. Reprints are available from: Hard Lessons, Times Valley Edition, 20000 Prairie St., Chatsworth, CA 91311.

[NOTE: Jerry, I know this next one is long, but it's the kind of information I know I would find extremely interesting and helpful.....]

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Assoc., 1001

Connecticut Ave., N. W., Suite 310, Washington, DC 20036.

Bob Bernstein, from Wheatley School, writes: "Jerry, your fall, 1993 was excellent.

An incredible amount of news."

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HOME EDUCATION NEWS

The ninth annual Teaching Parents Association Home School Workshop will take place on April 29-30, 1994, in Wichita, Kansas. For more information, contact Mrs.

Kathy L. Middleton, 100 E. 109th St. N., Valley Center, KS 67147; Phone: 316-755-2159.

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for feedback
from anyone doing this sort of thing, especially in California. 277 East
Ave., Chico, CA
95926; Phone: 916-898-8446.

Cynthia Russo wrote to thank me for my help and tell me that Steph is now
attending
American School and is very happy. Steph is also enjoying volunteering at
the nursing
home where Cynthia works.

The Minnesota Homeschoolers Alliance newsletter, "The Grapevine", is
published 5 times a year and is a good resource for homeschooler networking
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Peter is
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P.O. Box 7490,
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Hettie Grimes (P.O. Box 843, Goochland, VA 23063) is starting a small
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Terri Endsley's article "Homeschooling For High School" also appeared in Mentor. When Terri's high school-aged son asked her about homeschooling, she thought "how in the world can I teach all those advanced high school subjects?" After completing some research, "I discovered that I didn't have to teach my son. I merely had to provide access to other 'teachers' and opportunities." Terri discusses her family's experiences with advanced subjects, apprenticeships, curriculum, credits, college, extra-curricular activities, and life after homeschooling. Her article is both encouraging and reassuring. HELP, Suite

131, 3208 Cahuenga Blvd.-West, Los Angeles, CA 90068; Phone:
213-874-9518.

AllPIE is organizing 1994's Annual Family Conference, which will be held in the Rochester, NY area. To find out the date and exact location, contact them at P.O. Box 59, East Chatham, NY 12060-0059; Phone: 518-392-6900.

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The rapid growth of homeschooling and its related support groups and networks seems to have led to some conflict and problems for those involved. I heard from a couple of homeschoolers who described difficult situations. One group found it was split down the middle when "HIV ambiguous" foster children were brought into the group, leading to the paralysis of group activities. Another homeschooler found that a sudden influx of new people to homeschooling, as a result of a change in AZ state laws, has led to problems within groups not prepared for the increase. Apparently the response from existing members has not been completely positive, leading to "in-fighting for control", "trying to make money off the new, inexperienced people", attempts to destroy reputations, and accusations that some old members are not "legal".

PUBLIC ALTERNATIVES

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uTEACHERS, JOBS, AND INTERNSHIPS
(section edited by Carol Morley)

Full-time elementary teacher committed to progressive education needed Sept., 1994, at The School House, Toronto, Canada. Call for April interview. (416) 781-9973.

Creative unpaid teacher/intern volunteers needed. All skills, backgrounds to work via mail, fax, computer or on site. Earn time money credits. Contact New Civilization Ste. 605, 16255 Ventura Blvd., Encino, CA 91436-2354. Tel: (818) 725-3775; Fax: (818) 981-6835; Compuserve: 71210,177.

Teacher training via correspondence or mentor desired by B.S. degree holder. Asheville, NC, or Philadelphia area contacts preferred. Martin J. Wade, 316 Church St., Media, PA 19063.

Summer intern available. Experienced in word processing, tutoring, assistant teaching, camp counseling, congressional internship, clerical. Rebecca Malish, Brandeis Univ., MB 3266, PO Box 9110, Waltham, MA 02254-9110.

Seeking Waldorf fellowship/assistance. Especially interested in R. Steiner College in Sacramento, CA. B.S. in Physics with English minor, teaching experience. Joffa M. Applegate, 35 W. 12th St., Tempe, AZ 85281. (602) 966-5583.

English major, strong Spanish, and ESL teaching experience, seeks uncertified position teaching elementary or middle school students. Laura Pelta, Box 5039, Wesleyan Stn., Middletown, CT 06459. (203) 343-1277 or (516) 922-1586.

B.A. seeking teaching position in alternative school in Humboldt County, CA. Experienced alcohol/drug counselor and librarian. Maureen Primerano, PO Box 493, Patterson, NY 12563. (914) 878-9344.

Elementary education graduate seeks position. Experience in teaching, counseling, and program development, including special needs. Traci Lachenmayer, 276 Grandview Ave., Piscataway, NJ 08854. 908 752-4859. (Ed. note: Traci has been working for AERO as an editor of the Handbook and AERO-GRAMME. She's terrific!)

MAIL AND COMMUNICATION

Congressman Bernard Sanders of Vermont contacted Jerry Mintz to thank him for his expression of concern about the teacher certification provisions which were formerly contained in the Elementary and Secondary Education Reauthorization Act (HR6). Congressman Sanders voted for the Ford and Army amendments, both of which passed, ensuring that private, religious or home schools will not be affected by the Act.

The Goddard Institute on Teaching and Learning, which offers learning opportunities to educators interested in progressive and holistic

approaches to education, has announced its schedule of conferences and courses for the upcoming summer. For a copy of the schedule, contact: Goddard College, ITL, Plainfield, VT 05667.

We extend our condolences to Victor Morris, whose mother, Helen Morris, died on March 10, 1994, at the age of 103, just one month before her 104th birthday. Helen was one of the original Stelton Modern School and Mohecan Colony founders. Victor and Pearl Morris' address is 837 Grange Rd., Teaneck, NJ 07666-4409.

Clark Fork Parent Cooperative School is relocating to a new, larger location this year. The school serves early childhood and primary grades and is planning to extend the program through grade five. The renovations are costly, and in spite of the hard work and contributions of local families, more is needed. To obtain information about the school or to find out how you can help, please write to Clark Fork School, Inc., 432 E. Pine St., Missoula, MT 59802.

Larry Sessions, editor and publisher of the monthly Family Explorer newsletter for parents of 6 to 12 year olds, has extended a discount rate to AERO-GRAMME subscribers: \$5.00 off the regular annual subscription price of \$17.95. The newsletter offers science and nature articles and activities. Subscriptions are risk-free; write to Final Copy, 6874 E. Harvard Ave., Denver, CO 80224 or call (303) 595-1004.

"Making Change in Urban Schools," a lecture given on April 17, 1993, by Joseph Fernandez, former Chancellor of NYC Public Schools, has been published by the Education Writers Association. A copy of this lecture is available for a small fee. Write or call: EWS, 1001 Connecticut Ave., NW, Suite 310, Washington, DC 20036; (202) 429-9680. Fax: (202) 872-4016.

The Montessori Foundation publishes a magazine entitled Tomorrow's Child, which was created to explain and validate Montessori to parents. Subscriptions can be purchased in bulk or individually from The Montessori Foundation, 4157 Mountain Rd., Pasadena, MD 21122; (410) 360-9674.

LUNO, newsletter of The Learning Unlimited Network of Oregon, published an article called "Head Start or Home Start" in the 11/29/93 issue. It clarifies why the Head Start program was started, why early childhood education is so important to the Education Establishment, and why, using a quote from Raymond and Dorothy Moore, it is detrimental to the minds and morals of children. LUNO's address is 31960 SE Chin St., Boring, OR 97009.

Legacy International is looking for people interested in staff or intern positions for their Global Village Program planned for June 17 to August 19, 1994. The summer program creates a community of people from over 20

countries and cultures; counselors and interns live and work with youths, ages 11-18. Contact Leila Baz, Legacy International, Route 4, Box 265-P, Bedford, VA 24523.

Eleanor Siegl, Ph.D., of Seattle, WA, wrote to us about a book entitled *Nourishing the Spirit* by Edward Yeomans, Jr. She said it gave her a "whole new insight into the history of change and how very long it takes." In another note she said she read AERO #11 on her 76th birthday and found herself excited by all the news. "Oh! To be young again!" she said. Happy Birthday, Eleanor!

Virginia Essene of the Share Foundation is doing research for a book about our extraordinary children. She has been teaching for thirty years and, in addition, is currently a lecturer and book author. For more information contact Virginia Essene, Share Foundation, 1556 Halford Ave., #228, Santa Clara, CA 95951.

An interesting article appeared in R & D Preview entitled "Way to Improve Urban Schools: Give Control over Governance to School Staff & Communities" in which it reviews a policy brief by the North Central Regional Educational Lab, whose address is 1900 Spring Rd., Suite 300, Oak Brook, IL 60521-1480 (cite order #PB-1-93, 24 pages, free). The policy brief explores why urban districts choose decentralization, what districts are doing so, and how to avoid pitfalls. The address for R & D Preview is: Council for Educational Development and Research, Suite 601, 2000 L St., NW, Washington, DC 20036.

Claudia Berman notified us that she has signed with a publisher for a book she has researched on *School Around Us* in Kennebunkport, ME. She says that the expected publication date is September 6, 1994. Claudia is a teacher, parent and historian at the parent co-op school which was founded in 1970. She is interested in obtaining a list of schools that are 20+ years old. Her address at *School Around Us* is RR 1, Box 1912, Log Cabin Rd, Kennebunkport, ME 04046; (207) 967-3143.

Leon Vickman of New Civilization asked us to run the following: Creative, unpaid teacher/intern volunteer needed. Help design and build a much better world. All skills and backgrounds needed. Work via mail, fax or computer net or on site. Earn Time Money credits for eventual future use. Call (818) 725-3775, or write to Suite 605, 16255 Ventura Blvd., Encino, CA 91436-2345. Fax (818) 981-6835. Compuserve 71210,177.

Apapa Freer #8 includes an article from The Atlantis Project which is planning on building a floating city in the Caribbean "founded on the principles of free thought and free enterprise." They expect to begin construction of the city by December, 1994. The Project publishes a

magazine, Chain Breaker. For more information contact The Atlantis Project at 4132 S Rainbow Blvd., #388, Las Vegas, NV 89103. The address for Apapa Freer, an unedited forum on freedom, is POB 759, Veneta, OR 97487.

Michaelia Morgan wrote to us to say she had met with Peter Spring of The Harmony Lane School in Ashland, OR, which is expanding to include ages 4 to preteen, in addition to its current teen population. She began working with Peter the next day, after a vote in which the students unanimously approved. Her son, Morgan, age 6, is now the youngest student attending the school.

Global Youth Academy, located at 819 1/2 Pacific Ave. #2, Santa Cruz, CA 95060, provides 6th to 12th grade students with a challenging, non-traditional, student-centered curriculum through integrated education. This combines academic knowledge and personal growth, community service and democratic living, family wellness, and cross-cultural understanding. Students' test scores show a growth of 2 to 3 grade levels in one year. For information, write or call (408) 423-4451; fax (408) 423-3081.

To coincide with the upcoming 50th anniversary of the UN (which will include a review of the 1990 World Summit for Children's Declaration), Heart's Bend World Children's Center is planning the World Summit OF Children to take place in San Francisco. Delegates aged 5-18 will participate in conferences in each of the five UN regions via satellite and telecommunications link-ups. The date for the Summit is planned for June, 1995. For further information contact: Hearts Bend World Children's Center, PO Box 217, Newfane, VT 053454; Tel: 1(802) 365-7797; Fax: 1(802) 365-7798.

Charles Suhor, Deputy Executive Director of the National Council of Teachers of English (NCTE), wrote to tell us about a new organization formed to promote expanded views of learning. The Assembly of Expanded Perspectives on Learning (AEPL) will provide a forum for educators who are interested in understanding teaching and learning processes that go beyond the currently predominant cognitive models. Membership in AEPL is open to anyone interested in expanded perspectives on learning. Contact Dr. Richard L. Graves, Dept. of Curriculum and Teaching, 5040 Haley Center, Auburn Univ., AL 36849; (205) 844-6889.

We received a letter from Jess Laflamme, a student dissatisfied with the school systems in Canada. She is seriously planning to create a new Free School and, although she held a meeting last November, she would still appreciate any help or information from others. She can be reached at 2350 Melrose N.D.G., Montreal, Quebec, H4A 2R8, Canada; (514) 484-1931.

Randi Nichter, with Jerry's help and advice, recently started to homeschool

her son, James. She sent us a booklet entitled "Homeschooling: Taking the First Steps," by Vivienne Edwards, who has homeschooled her two daughters, started a newsletter (The Grapevine) and was elected to the Council of the National Homeschool Association. The booklet gives common sense advice to those considering homeschooling. Call Vivienne Edwards at (503) 995-3465.

.Debbie Rogers of Stonesoup School notified us that she and her husband, Tim, are expecting the first Stonesoup native soon. Congratulations and best of luck, Debbie and Tim! Stonesoup School is a free school located on Star Rt 1, Box 127, Crescent City, FL 32112; (904) 698-2516. We received a letter from Patch Adams of the Gesundheit Institute telling us what fun everyone had during the 9th annual clown tour of Russia. There were 30 clowns aged 15 to 69, including Patch's son, Zag, who is 17. The Institute is building a free hospital and hopes to add a school on the hospital's grounds for children of the staff, sick kids, kids of sick parents and local children. The address for the Institute is 6248 Washington Blvd., Arlington, VA 22205; (703) 525-8169.

The February 7, 1994, issue of The Burlington Free Press featured an article called "Freedom Rings at Red Cedar" about a school in Bristol, VT, which allows children to "seek education in their own way." All 17 students participate in making rules, so there are few disciplinary problems; there is a daily meeting to discuss and resolve issues. Plans include a program to help students make the transition to traditional school.

Nat Needle, of Clonlara School, wrote us about his trip to Japan this past November. He was a guest at the home of Satoshi Fujita who networks for educational alternatives in Japan. While there, he met Ikue Tezaka, publisher of a holistic education magazine. He spent several days at Tokyo Shure, the largest "school-refuser free space" in Japan with about 100 students. He said it reminded him of Clonlara, so he felt right at home. They are planning a home schooling program soon. Nat also attended the first national conference of holistic educators at the Global School in Takasago City, hosted by Kazuhiro Kojima, who makes annual tours of US alternative schools for the Japanese. Clonlara Campus High School is planning a "Pacific Bridge Free School Exchange" with Tokyo Shure teenagers. Let Nat know if you would like to participate. Contact him at Clonlara School, 1289 Jewett St., Ann Arbor, MI 48104.

Dan Questenberry wrote to us recommending the book Reshaping Modern Culture: The Story of the School of Living and Its Founder, Ralph Borsodi by Mildred Loomis. This book is a "personal history of SoL and of Borsodi" and provides the "basic rationale and philosophical foundations for decentralizing ... intentional communities" presented in a charming, home-spun, story-like way. To reach Dan, contact School of Living, RD 1, Box

185A, Cochranville, PA 19330.

The November, 1993, issue of the HELP Mentor newsletter contained an article by Laurie Clark about how to deal with homeschoolers when they announce that they are bored. She offers techniques to learning how to "go inside" and elicit the power within to dispel boredom. To find out more about HELP Mentor, their address is Suite 131, 3208 Caheuenga Blvd. W, Los Angeles, CA 90068; (800) 582-9061.

Ashoka Innovators for the Public wrote to us requesting information regarding extra-mural education policies in the US and other countries, similar education programs on state and local levels, how they have been designed, types of activities used, participation statistics, and the problems and benefits encountered. Fellow Jonny Gevisser is working on setting up extra-mural centers in S. Africa. If you can help or to find out more about Ashoka, contact them at 1700 N Moore St., Suite 1920, Arlington, VA 22209; (703) 527-8300.

In the Jan./Feb., 1994 issue of Natural Life an article by Lynne Tomlinson and her six-year-old son Aaron relates their experience using computer-based learning at home. They review some programs such as the Super Solver series from The Learning Company. Aaron's computer-based learning exposes him to reading, writing, math, geography, physics, art, music and history. Natural Life is a newspaper published 6 times a year by The Alternate Press, 272 Hwy #5, St. George, ON N0E 1N0.

A new book has been published about the Community School in Camden, ME, which was founded by Emanuel Pariser and Dora Lievow in 1973. The school has worked with over 240 high school dropouts since then, using individual tutoring, competency exams, self-governance and community service. To obtain a copy of Changing Lives: Voices from a School that Works or to find out more about the school, contact The Community School, PO Box 555, Camden, ME 04843.

Wellspring Community School's newsletter of December, 1993, reports that the school has met full approval from the State of Rhode Island Department of Education for grades kindergarten through grade three. Wellspring is a project of the Educational Resource Center of Rhode Island, a non-profit organization that promotes programs for teacher, parents and children. It is located at 50 Rounds Ave., Providence, RI 02907; (401) 941-4114.

The Christmas, 1993, issue of Friends of Summerhill Trust Journal included an article Jerry Mintz wrote about his recent visit to Israel entitled "Education for Democracy." Jerry talks about his interview with President Ezer Weizman of Israel, chairing a symposium, "Democratisation of Schools: Types and Ways," and a conference at the Democratic School of Hadera. He

was surprised at the 2500 student waiting list for the Democratic School and that homeschooling is not legal in Israel. The Friends of Summerhill Trust was established in 1987 to help support Summerhill School, Leiston, Suffolk, IP16 4HY.

Merlyn's Pen: The National Magazine of Student Writing invites authors and artists aged 11-18 (grades 6-12) to submit original fiction, essays, poetry, book reviews, and artwork for publication consideration. The magazine offers superior quality student writing and artwork to more than 100,000 teens throughout the US and Europe. It is a five-time recipient of the Parent's Choice Award. The address for subscription information and submissions is PO Box 1058, E. Greenwich, RI 02818-0964; 1(800) 247-2027.

As Sudbury Valley School celebrates 25 years of alternative education, several articles have appeared in various newspapers about the school, at which there are no classes, no grades, and no homework. The January newsletter includes their Internet address, which they hope will be used by anyone interested in receiving literature or information online. They also maintain an electronic mailing list so that any message sent to the address will be forwarded to the entire mailing list. The electronic mailing list address is svsv@world.std.com. Sudbury Valley School is located at 2 Winch St., Framingham, MA 01710.

The Resource Center for Redesigning Education publishes a catalog called Great Ideas in Education which reviews books and videos that "engage educators and policymakers in a thoughtful examination of essential educational, cultural, and moral issues." The focus of these materials is democratic, holistic, learner-centered education. For more information, contact the Resource Center at PO Box 298, Brandon, VT 05733-0298.

Don Glines sent us the final approved draft of the SEAL (States Educational Alternatives League) mission statement which is striving for a "more formal affiliation of state educational alternatives organizations." Formation of SEAL was approved by ten states at the Colorado Alternative Conference in June, 1993. The mission statement reads: "SEAL exists to provide a national support structure for state organizations advocating quality educational choices and alternatives for all learners." SEAL can be contacted by writing Don Glines at the California Dept. of Education, 721 Capitol Mall: PO Box 944272, Sacramento, CA 94244-2720.

The Fall, 1993, issue of the Fair Test Examiner, reports that in a recent Price Waterhouse study it was found that preparatory classes raise SAT scores by an average of 115 points and that these increases were the same for females as for males. Students with high averages showed greater score increases. The article pointed out that this study supports SAT coaching as effective, but also casts doubt on the Educational Testing Service's

claim that the test results reflect skills acquired over time. The address for the Fair Test National Center for Fair & Open Testing is 342 Broadway, Cambridge, MA 02139-1802; (617) 864-4810; fax: (617) 497-2224.

Mail and Communication

The Winter 1993-94 edition of the Green Revolution included "Holiday Greetings from Nepal!" by Cynthia Edwards who has begun her 4th year of work there. Their successes to date include the Jajarkot Program, Sunrise Farm and the new Bashtipur Women's Development center which includes literacy classes. However, funding which had been promised has not materialized. They are pursuing other sources of funds for this important work until new grants are found. Any size donation (tax-deductible) would help see the projects through this rough time. Write to School of Living-Nepal Project, RD 1 Box 185A, Cochranville, PA 19330.

The Public School Montessorian reports that a new company is being created which would change the way public schools implement Montessori programs. Called the Juliana Group, it is based in Washington, DC, and "would work with districts receiving magnet grants to coordinate the total implementation, from hiring trainers to purchasing materials." It will also receive a percentage of sales from vendors. The debate over the pros and cons of this development continues. The Public School Montessorian's address is Jola Publications, Box 8354, Minneapolis, MN 55408-0354.

Tena Spears, editor of The Italic Handwriting Newsletter writes to say that the 3rd edition of the The Italic Handwriting Series for children is now ready. Italic is a simple, legible, logical way to write that smooths the troublesome printing-to-cursive transition and gives students a distinctive, readable hand that lasts a lifetime. It is a modern handwriting system that has no loops and is based on oval letter shapes. For a free copy of the newsletter and information about the program write to Tena Spears at Portland State Univ., Continuing Education Press, PO Box 1491, Portland, OR 97207.

Lisa Brosseau is interested in learning about intern opportunities with alternative schools. Anyone who can provide her with information or suggestions, please contact Lisa at PO Box 83916, Fairbanks, AK 99708; (907) 479-9093.

Don Waldrip of Magnet Schools of America invites individuals, schools, departments and districts to join their professional organization which promotes expansion and improvement of magnet schools; encourages businesses to become involved in the schools; encourage federal and state legislation and financing of magnet schools. They offer a quarterly newsletter, a magnet school national directory, 50% savings on annual book of magnet

school research, and conferences. Contact MSA at 2111 Holly Hall, Suite 4203, Houston, TX 77054.

Ayanna Williams, a homeschooler from Idlewild, MI, writes about her visit to Antioch College in Vol. II No. 2 of the Umoja Unidad Unity Newsletter. She speaks about her experiences meeting with admissions personnel, administrators, students, and how she felt about the school from the perspective of a homeschooler of color. She is now a student at the school. The address of the Umoja Unidad Unity Newsletter is 5621 S Lake Shore Dr., Idlewild, MI 49642.

The Home School Manual is going into its 5th edition (in which AERO is listed). The manual provides a wide range of information for anyone interested in homeschooling. It includes instructional services, correspondence schools, information available by region, typical courses of study, listings of books, periodicals and other materials, testing services and more. Contact Gazelle Publications at 9853 Jericho Rd., Bridgman, MI 49106-9742; (616) 465-4004.

validate Montessori to parents and other readers. ""
INTERNATIONAL NEWS AND COMMUNICATIONS

efounder of the Little School,

- (Note from JM: I visited the school several years ago when it was a public school program. It is now independent.)

the book is a "personal history of SOLO order the book

RUSSIA

SOUTH AFRICA

PO Box 555, Camden, ME 04843. (Also, congratulations to Eli Pariser on his bar mitzvah!)y, CANADA

ENGLAND

Body Textff, recently organized by Ron Miller, , the newsletter of the School of Living, ur Women's Development Ced has not materialized. Theyox 185A, Cochranville, PA 19330 (You are also invited to subscribe to Green Revolution: Special AERO membership rate, \$10, which is half-price).

Body Textff

Body Textfff(Section edited by Carol Morley)

Body Textffi

Homeschooler Shiloh Moates of Floyd, Virginia, has had an article published in the February, 1994, issue of Changing Schools. He describes traveling around the US with Jerry Mintz, visiting alternative schools and attending conferences on alternative education. Shiloh and Jerry also designed a "learning activity evaluation and record form" which he uses to chart his progress and to report to the school board at the end of the school year. He has started a business, may open a store, and interns with a veterinarian. He would welcome your letters; write to him at PO Box 440, Floyd, VA 24091. You can write Changing Schools @ Colorado Options in Education, 98 N. Wadsworth Blvd #127, Box 191, Lakewood, CO 80226.

In the January issue of Homeward, newsletter of the Southeastern Wisconsin Institute for Teaching Children at Home, Director Anan Fiebig remarked on the Home School Legal Defense Association's reaction to HR6: "It is unfortunate that HSLDA's wording of their fax alert caused so much stress and concern to so many home schoolers, but a lot of good came out of it also." He goes on to say that "no other issue or bill has ever resulted in the magnitude of the calls reaching the Capitol switchboard." Homeward's address is SWITCH, c/o A. Fiebig, PO Box 403, Fontana, WI 53125.

Growing Without Schooling has changed its format to include more pages and a new design; larger type and more photos make the magazine more accessible to readers. As the nation's oldest homeschooling magazine, GWS focuses on the details of self-directed, interest-based learning. The current issue, #97, features stories about how parents combine work with homeschooling, how teenagers explain homeschooling to colleges, how groups around the country have formed homeschool sports teams. Also in this issue is a Russian homeschooler's story, interviews with kids who asked to homeschool, a critique of the "learning disabilities" label, articles about the value of school credentials in today's workplace, and what happens when neither school nor home are healthy places for young people. Issue #98 will feature essays by young people about cooperation and competition, an interview with John Ohliger on the problem of mandatory continuing education, stories about working teenagers, a letter by a 15-year-old homeschooler to her former school's superintendent, and more. A single issue costs \$4.50 and subscriptions are \$25 a year. Back issues are available. Contact GWS at 2269 Massachusetts Ave., Cambridge, MA 02140; (617) 864-3100.

Aquarian Alternatives announces a new radio program, Future-Talk on WPEB-FM, 88.1 out of Philadelphia. Future-Talk invites caller participation with the hosts and guests such as Falaka Fatta from House of Umoja on

saving kids from gang violence, and Consuewella and Carlos Africa who were political prisoners for 12 to 14 years. Aquarian Alternatives can be contacted at 5620 Morton St., Philadelphia, PA 19144; (215) 849-1259.

A new chapter of Home Education League of Parents (HELP) has been organized by Barbara Calabrese, mother of two pre-schoolers in northern Dutchess County, NY. Jerry Mintz was the guest speaker at the initial meeting of the group; he pointed out that the fastest-growing segment of homeschoolers is comprised of families who teach at home for educational reasons rather than for religious reasons. HELP provides support to homeschooling families and aid in learning how to keep records, take advantage of community educational resources, and organize field trips, etc. An article regarding the formation of the new HELP group appeared in the February 27, 1994, issue of Sunday Freeman, Kingston, NY. Barbara Calabrese's address is RR 1 Box 60B, Elizaville, NY 12523.

Foxfire Teacher Outreach provides opportunities for teachers to come together through summer Foxfire courses for teachers, training institutes and networks developed to provide support and follow-up for Foxfire trained teachers. The Foxfire approach is a collaborative process in which the world of students becomes integrated with the academic agenda through an active, integrated pedagogy. An Urban Foxfire Network has been developed to examine the application of this work in urban settings. To find out the names of the contact person in your region or for more information on Foxfire, contact: Hilton Smith, Foxfire Teacher Outreach, PO Box 541, Mountain City, GA 30562-0541; (706) 746-5318; Fax (706) 746-5829.

Joan McDermott of Bloomfield, NJ, wrote to us to let us know that a family from East Orange, NJ, went to court for the right to homeschool recently and was found to be within its legal right to do so.

Laura Peltz is looking for a teaching position in an alternative school. She will graduate from Wesleyan in May, 1994, speaks fluent Spanish and French, and has a basic knowledge of American Sign Language. Her teaching experience includes Spanish, ESL, creative improvisational theater, and she directs and manages an educational puppet theater teaching fourth graders about Cerebral Palsy, Down's Syndrome, blindness and deafness. She is sure she will be a positive asset to an alternative community school. Reach her at: 1 North Rd., Oyster Bay, NY 11771 or Box 5039 Wesleyan Stn., Middletown, CT 06459.

Cathi Belcher of Bloomingburg, NY, wrote to tell us that "Code Crash" is "amazing!! An excellent teacher of morse code!" Cathi co-founded Frog Hollow Nature Center School which unfortunately is no longer in operation.

In her letter of March 18, 1994, Theresa Morris updated the members of NYS

Educators Action Committee for Regulation Reform on the status of meetings between the Board of Regents and home educators in New York. Home educators stated their case for alternative evaluation options and for special ed homeschoolers being allowed access to appropriate evaluations and services. They hope for a response from the Regents in June. The Action Committee will encourage support group members to visit local legislators this fall to "be basic public relations for home education," emphasizing that a new law is not desired! Of immediate concern is the legal situation of the Abookire family whose appeal to the Commissioner of Education has been dismissed. They are willing to evaluate their son, but they will not submit to a standardized test and are willing to go to Family Court. For more information, contact Theresa Morris at 341 Fifth Street #1R, New York, NY 10003; (212) 505-9884.

We received some material from Gabriella Roncoroni de Christeller from the Educational Project of the Escuela del Siglo Nuevo (New Century School) which is based on a belief in childrens' right to holistic education with the aim of developing universal human values, global education for peace and exploration of psychotronic potential. The problems of finding qualified teachers and of securing funding for the program have become increasingly difficult. They would like to find out about other educational projects and also would appreciate learning of groups or agencies which could help fund teacher-training for the program. Contact them at: Escuela Des Siglo Nuevo, Olleros 3855, 1427 Buenos Aires, Argentina.

Kids to the Country is a program for disadvantaged urban children sponsored by The Farm Alternative School and PLENTY USA. The summer program includes horsecare, wildlife study, canoeing, crafts, swimming, gardening, computer, math and reading lab, and newsletter publishing. To suggest or sponsor a Nashville child, contact Mary Ellen Bowen, Project Director, 51 The Farm, Summertown, TN 38483; (615) 964-2534.

The March/April 1994 NetNews ran an article about a program at Antioch University for adult students working toward master's degrees in conflict resolution. During the two-year program, the students attend sessions on campus once a year; for the remainder of the program they are linked from their own communities to Antioch via ConflictNet. For more information about Antioch's distance learning graduate program, send e-mail to: <antiocof@igc.apc.org>.

Andy Smallman has started up a new alternative school for homeschooling families in his area called Puget Sound Community School. He is a certified teacher who will act as facilitator for the families. The focus of the program is community involvement through volunteering, internships, computer networking and field trips, all student-directed. Andy would

appreciate hearing from others involved in similar projects to share ideas and advice. Contact Andy Smallman at 1715 112th Ave NE, Bellevue, WA 98004; (206) 455-7617.

The 14th Annual International Conference on Critical Thinking and Educational Reform will be held from July 31-August 3, 1994 at Sonoma State University in Rohnert Park, CA. Over 1200 scholars and educators will discuss the theory and practice of critical thinking. This year's theme is Restructuring the Future: Critical Thinking Tactics That Work in the Classroom and On the Job. For more information, contact Center for Critical Thinking, Sonoma State University, Rohnert Park, CA 94928; (707) 664-2940; e-mail CCT@Sonoma.EDU; fax (707) 664-4101.

Director Al

6) 746-5318; Fax (706) 746-5829 (JM note: This info came to us through reader Jim Murphy of West Side High School).

ARGENTINA

We received a press release about the Coalition on Essential Initiatives naming six winners of the Community Solutions for Education national award. The winners included a computer center project in San Francisco for latch-key children, a theater project which sprang from the LA riots, and a renovated school bus which provides programs in readiness skills in rural NC. For more info: Steven Anderson, USA Today, 1000 Wilson Blvd, Arlington, VA 22220, 703-276-5872.

Linda Talgliferro called to tell us that she and John Gatto will be putting on another Educational Options conference at Central Presbyterian Church, at 64th St and Park Ave, on Sunday, June 26th. For more info, call her at 718 423-0928.

Arther Boynton, founder of the Boynton School, wrote, "I've enjoyed reading AERO-GRAMME and wish to offer congratulations on your contribution to education and international unity."

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Body TextfifiHe said he served last summer as an interpreter at the World Scholar Athlete Games. "No two people from the same place could be on the same team. Poetry, music and art were featured, too." He has offered

hos services as a translator at other international gatherings. RR #1, Box 31B, Orford, NH 03777. 603 353-4874.

Body Textfffi

Body TextfffiIn the latest issue of Public School Montessorian, Cam Gordon wrote about how "educators across the globe are turing toward American Montessori for answers." Countries mentioned were Ukraine, Slovakia, Hungary, Poland, Lithuania, Russia, Yugoslavia, Norway, Sweden, South Arfica and China. Box 8354, Mineapolis, MN 55408-0354.

Body Textfffi

CANADA

Donald Knight of Schole, a residential alternative in Nova Scotia, wants people to know about their summer program, and a "homeschooling event in Europe next year with a maximum of 6 participants between 10 and 16." They would be based in France. The summer program features earth lore, crafts, mountain biking and hiking tours. Forest Glen, Margaree Valley, Nova Scotia, Canada BOE 2CO. Phone: 902 248-2601.

Speaking of Canadian Summer camps, the Len and Arlene Prost and family run a wonderful vegetarian summer camp in Quebec. It called Au Grand Bois, and features non-competitive games, organic gardens, a 565 acre semi-wilderness and the campers choose their activities. Gabe Prost, who has worked as an AERO intern and went to Russia with us, graduated last year from the Meeting School, and is just finishing his first year of college. RR 1, Ladysmith, PQ, Canada JOX 2A0.

Linda Zuern of Abington Academy said of the Handbook project, "What a wonderful opportunity for a listing of alternative schools! It was a pleasure to fill out the form--for once we fit the categories!

wrote to ususBob Smilovitz has been a quietly radical public school teacher in Vermont for many years. Now he has written a boom about his experiences and philosophy called there is Still Time, Thoughts of a Concerned Educator. Horn of the Moon Publishers, RD 1 Box 5200, Horn of the Moon Rd, Montpelier, VT 05602. 802 223-6514.

Body Textfffi

The Barbara Taylor School had a benifit theater performance in New York on April 14th to raise funds for their trip to Russia to participate in Eureka Free University's Avante Garde Seminar. At the benifit I got to meet Principal Lois Holtzman, and founder Barbara Taylor for the first time

5EA.

Body TextfifCHINA

Sue Kutches, a Shaker Mountain School graduate, sent us a card from China, where she and her family now live. "Tod and I both teach an an English School." Todd also works two hours away, in Hong Kong. "We live in Zhumai, but have no mail persons so we get mail in Macau. c/o BCC, PO Box 629, Macau via Hing Kong.

Body TextfifUKRAINE

At their request, I sent a video of the Eureka Avant Garde conference which we attended last year to the Stork Family School, via a woman visited there in January. We received several wonderful letters back from Stork students Nina, Anne, and George and Oleg Belin, a teacher. They are struggling to survive and succeeding against all odds. Tuition is \$3 a month! Any help for them would be appreciated. Ul Stakhurskogo 62 kv 40, Vinnitsa, Ukraine.

Body Textff

Richard Becker is interested in working as a teacher or administrator in an alternative schoiol. He currently teaches part time at the Harriet Eisman School on LI. He has an MA in social studies and is certified in NY and PA. 10 North morris, Farmingville, NY 11738. 516 732-7053.

Body Textffi and has a tutorial service

Body TextfifHANDBOOK OF ALTERNATIVE EDUCATION IS DONE!!

The Handbook of Alternative Education is complete. We're awaiting the galleys from the typesetter and it will be turned in to Macmillan at the end of the month. It will be released some time in the Summer, we hope. Those in the Handbook or who subscribe to AERO-GRAMME will be notified when it becomes available.

The project was massive, involving far more work than we imagined. It may even have had some cost to my health (see You Gotta Have Heart). Originally we thought there might be 3000 entries. We wound up with 7300! These include the public choice and at-risk schools, the Montessori, Waldorf and Quaker Schools, independent community schools, homeschool groups, alternative education resources, and higher education alternatives.

We gathered some great interns and editors to help us. Some came physically to the office. Others helped us at a distance, editing the thousands of questionnaires and other materials, trading disks and staying in touch by mail, phone and e-mail. These interns included Alan Muskat, our Database manager, efie woman, Lauren Most, Traci Lachenmeyer, David Sower, Carol Morley, Debby Finn, Betty Lepore, Mike Lepore, and many others. Ouida Mintz

very patiently took message after phone message at all hours of the day and night, and gave consistent support. Sidney and Raymond Solomon, whose Solomon Press is co-publishing the Handbook with Macmillan, worked long hours doing the final copy editing.

The following organizations also gave us their active support:

National Coalition of Alternative Community Schools
Association of Waldorf Schools of North America
Network of Progressive Educators,
National Coalition of Education Activists,
Montessori Foundation
Changing Schools Magazine
International Alternative Education Conference
Holt Associates
Coalition of Essential Schools
School of Living
Public School Montessorian
Home Education Press
Global Alliance for Transforming Education
Magnet Schools of America
Resource Center for Redesigning Education
Natural Life Magazine
International Association for the Study of Cooperation in Education Folk
Education Association of North America
Canadian Alliance of Homeschoolers
North America Montessori Teachers Association.

We had helpful articles written by some of the best known leaders in alternative education. These include Ron Miller, founder of Holistic Education Review and Director of the Resource Center for Redesigning Education, Tim Seldin, Director of the Montessori Foundation and Headmaster Emeritus of the Barrie School, Dave Lehman, Principal of the Alternative Community School and President of the New York State Alternative Education Association, Professor Mary Ann Raywid of Hofstra University and the Center for the Study of Educational Alternatives, Pat Farenga, President of Holt Associates, publisher of Growing Without Schooling, Dan Greenberg, a founder of Sudbury Valley School, Joan Barickman, Director of the Academic Community School, John Potter, Founder and Head of the New School of Northern Virginia, Joy Jensen of Jefferson County Open School, and Katie McNeil of Snakefoot Educational Association.

To these people and organization, and to all of these who helped by calling and sending in questionnaires and information, we are very thankful. Let's hope this Handbook will provide useful information to a wide range of

people, letting them know that they do have educational options. Perhaps, also, it will help with communication and networking within the movement. Let people know about the Handbook!

man, Lauren Most, Traci LachenmaYOU GOTTT

They say that the most boring thing that can happen is if you ask someone how they are and they actually tell you. So I won't go into it much, although I've written it up in more detail for anyone interested. But a funny thing happened on the way to writing the Handbook: I had heart surgery!

Through a series of tests, they found a 90% block in one artery. In a one day procedure on January 4th I had angioplasty and an arthrectomy, in which, going through an artery in your leg, they widen and remove the block. Now, three months later, I just had a normal treadmill stress test, play tennis again, and have no restrictions. But there is a chance it can recur within the first year from scar tissue, so we keep our fingers crossed.

Through the whole procedure I was completely conscious, with only a local anesthetic where they went in through my leg. . In fact, they need the patient to be conscious because there are times when they need their help. I was asked to hold my breath several times so they could see a clearer picture on the TV monitor. We all watched on the same TV screen as they did the procedure. Finally the first pass through with the cutter was done. We all looked at the instant replay. Dr. Green said he thought he had removed about 70% of the block. But it looked like less to me. "I think it looks more like about 50% I said."

"Shut up Jerry, we're trying to concentrate!" said Dr. Green. I thought they might want my opinion. Imagine, I got in trouble for kibitzing at my own heart surgery!

There is one story I will excerpt from my report which you might find relevant:

I was always interested in medicine and research, and when I was in high school had been selected as part of a special program to learn cancer research at a research laboratory. Continuing the research when I went to college in Vermont, I discovered that 17,000 German bee keepers had an extremely low rate of cancer, and wondered if it had been because their immune systems were stimulated by being stung often by bees.

I had organized a science oriented 4H club as part of a community service course. Because my college had a two month internship period in which we had to leave the college, they were trained to continue the research while

I was gone. The oldest student was 13. One of them was Antoni Jurkiewicz, the son of a Polish immigrant. Through this club I introduced him to the area of science and medical research. He was very bright, but didn't fit in well in his school or community.

After I graduated from college, Tony got into trouble, and dropped out of school. He never graduated from high school. At the age of 25 he decided to get his high school equivalency degree. Having achieved that, he decided to go to college. The medical work that we had done when he was a teen-ager came back to him. He loved the biochemistry and he was getting 130s on the tests (out of 100).

He is now a surgeon and head of the surgical intensive care department at Queens General Hospital! After college he had received a scholarship to Dartmouth Medical School, and had done his surgical residency at North Shore Hospital. Three years ago, when I first heard about what he had done, I got his number from his mother in Vermont, and called him at North Shore. He immediately invited me to come down to a restaurant near the hospital, where he treated me to dinner. He said he would not be a doctor if I hadn't introduced him to the field so long ago.

When I told him about the possible angiogram, he agreed that it needed to be done. He further insisted that he wanted to be there when I had the procedure! I found out later that he also wanted to make sure that a particular surgeon DIDN'T do the procedure. He preferred one who had done angioplasty on his father in law, but determined that the one who was working with me was good.

He was there for the angiogram, and they actually let him into the operating room, because they knew him from his residency.

He came back again to visit me after the actual angioplasty/arthrectomy. He came over after a three day stint at his hospital. He apologized for not being able to be there for my procedure, but he was doing emergency surgery himself at the time. He was exhausted, but came straight from the hospital to see me and stayed for over an hour. While we talked he gave me even more details of his incredible Odyssey from being high school dropout at 25, completely down and out, to becoming a surgeon. I told him he should write a book about it, but he said he didn't think his story was any more special than those of some of the inner city people who work with him as aides, who have pulled themselves out of the ghetto. Again, he said that he would not be a surgeon if he hadn't been introduced to research and medicine so many years ago. He talked about his wife and young son, and wondered if he'll be a good father.

Teachers, you never know what the long range effect of your work will be.

David McNeel is a Harvard graduate who has a degree in Russian studies, but can also teach English literature, Italian, and history. He is looking for an interesting teaching job at the high school level, preferably in the Philadelphia area, but could be anywhere. 36 Properzi Way, Somerville, MA 02143; (617) 666-4722.

Body Textfffi AERO-GRAMME #12
The Alternative Education Resource Organization Newsletter
417 Roslyn Rd., Roslyn Heights, NY 11577
516 621-2195 FAX 516 625-3257 E mail jmintz, PEACEnet, MCI Spring
1994

AERO-GRAMME SUBSCRIPTION -----\$15_____

Supporting contribution to AERO_____ (Make checks payable to AERO/School
of Living) \$25_____ \$50_____ \$100_____ Other \$_____

We'd also like to call your attention to materials available through AERO:

BACK ISSUES of AERO-GRAMME 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 \$5 each.
\$_____

My Life As a Traveling Homeschooler by Jenifer Goldman, Solomon Press
An 11 year old describes her adventures visiting homeschoolers and helping
her uncle Jerry Mintz start new alternative schools around the USA and
Canada. Kids everywhere are reading this book and deciding to write their
own books!

-----\$7.95 , \$5.55 for orders of 5 or more
\$_____

The National Alternative School Directory:

A list and description of hundreds of alternative schools, mostly
independent, in the United States and other countries, as well as
homeschool resources, alternative boarding schools and colleges, etc. (not
the new Macmillan Handbook)

-----\$15_____

ALTERNATIVE EDUCATION IN THE FORMER SOVIET UNION

Reprinted materials from our three trips to Russia, and articles written by
participants of the teacher-training seminar in Moscow and Narva,
Estonia.-----\$5_____

ALTERNATIVE EDUCATION IN THE SOVIET UNION:

An hour and a half documentary of our trip to the First New Schools Festival, in the Crimea, USSR, concluding one day before the coup. Includes excerpts from the train trip from London to Moscow, a tour of Moscow, meetings in the Ministry of Education and Yeltsin's White House, the conference in the Crimea, with a demonstration of democratic decision-making with Russian students, detailed descriptions and demonstrations by the Stork Family School, a parent cooperative in the Ukraine.

-----\$25-----

TEACHER TRAINING SEMINARS IN RUSSIA AND ESTONIA, 1992

This is the video of one of the most amazing seminars we have ever experienced, with involvement of 7 American students, including 3 homeschoolers, 4 alternative school teachers, 25 Russian children, 125 Russian teachers, our presentations of democratic decision-making, workshops given by our students, trips to Tallinn, the capital of Estonia, and St. Petersburg, Russia, and a bit of Summerhill at the end. Also available is new tape of the Polajaiky Avant Garde Seminar, Christmas, 1992.

-----\$25 each-----

SUMMERHILL VIDEO:

Two videos in one: the 1990 International Alternative School Conference at Summerhill, with interviews of Summerhill students and alumni, as well as vivid footage of the Summerhill end of term celebration. Also, Summerhill's 70th anniversary celebration in August, 1991, featuring more alumni interviews, and a Summerhill democratic meeting. -----

\$25-----

Nellie Dick and the Modern School Movement:

A two hour interview with a 96 year old pioneer in the alternative education movement. Born in the Ukraine of Jewish anarchist parents in 1893, she started anarchist schools in England back in 1908, went to the United States in 1917 to teach at the Modern School, in New Jersey, based on the work of Francisco Ferrer, and taught at and ran Modern Schools until 1958. Her son Jim, who was a student at the Modern Schools and is now a 70 year old pediatrician is also interviewed. There are also excerpts from the Modern School reunion in 1989 which featured the Spanish Modern Schools.-----

-----\$25-----

The 1990 Modern School Reunion:

Features a 45 minute talk by Nellie Dick, at 97, and a talk by author Professor Paul Avrich, who wrote The Modern School Movement.-----

\$25-----

The 1991 Modern School Reunion:

Features a slide show/talk by Edgar Taffel, a Modern School alumni who apprenticed with Frank Lloyd Wright, and wrote a book about his work. Also, a talk by octogenarian Zack Shaw, a former Modern School student and teacher, who now teaches at Peninsula School, in California.

-----\$25-----

The 1993 Modern School Reunion

Commemorates Nellie Dick's 100th birthday celebration, with talks by many former Modern School Students, songs sung by former students and Nellie, herself----\$20

Nellie Dick's 100th Birthday Party,
Held at her son, Dr. Jim Dick's house in Oyster Bay, features excerpts and interviews with people who attended her birthday party in May.....\$20

Two WPIX TV shows about Homeschooling and Alternative Education
Two WPIX TV shows about Homeschooling and Alternative Education
In the first, Jerry Mintz introduces alternatives in the tri-state area, with on site visitation of the Long Island Homeschoolers, and Manhattan Country School. In the second, Jerry and two homeschoolers are grilled by WPIX interviewer in the studio. One homeschooler started because her son had cancer, and the schools refused to teach him. She homeschooled, and when he was cured, returned to find he had passed his class. If you want, we'll ad a five minute interview with 12 year old Jenifer Goldman on Cable 12, in which she discusses her book.-----\$25_____

DEMOCRATIC MEETINGS:

A two hour tape of demonstrations of various democratic meetings, including one at Summerhill, a meeting of Russian students at the New Schools Festival in the Crimea (translated into English), a demonstration meeting with Long Island homeschoolers, age 4-13, a meeting setting up a democratic system for an "at risk" public high school alternative, and a democratic meeting at a public "choice" high school.

-----\$25_____

CODE CRASH--For quickly learning the Morse Code.

This is a tape two 12 year old homeschoolers, a boy and a girl, each learn the Morse code by our unique method, in less than 20 minutes each. People interested in getting their amateur radio license will be amazed. It works.

-----\$20_____

HOMESCHOOL RESOURCE CENTERS

A video of a homeschool resource center, featuring the Snakefoot Education Center, at Common Ground Community. This is a group of families that created a center in which 15 homeschooled children meet three times a week. They also hired a resource person.

-----\$20_____

Add \$2 for postage for books and videos.

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The American Association of Educators in Private Practice (AAEPP) has announced a new publication, *Enterprising Educators as School Partners: A Manual for Educator Entrepreneurs and School Officials*, which answers questions about charter schools and reports on how districts are using charter schools and other contracting opportunities to provide cost-effective instructional services to students in public and private schools nationwide. AAEPP provides networking opportunities for its members who provide educational services to public and private schools and industry. For more information: AAEPP, N7425 Switzke Rd., Watertown, WI 53094; 1(800) 252-3280.

The Center for Living Democracy was created to provide individuals who are developing ideas, skills, and new structures that transform democracy from a distant, static form of government to a rewarding way of life in schools, workplaces and communities with a means of making these breakthroughs visible in order to engage others in successfully solving problems through the practice of democracy. The Center's book, *The Quickening of America: Rebuilding Our Nation, Remaking Our Lives*, is filled with lessons from people who relate what they are learning. CLD are also offering workshops, creating a communication hub to gather and share groups' experiences with others, developing a catalog of learning tools and a newsletter. CLD is directed by Frances Lappe and Paul DuBois, RR #1 Black Fox Rd., Brattleboro, VT 05301; (802) 254-1234; fax (802) 254-1227.

PO Box 1491, Portland, OR 97207.

Kathy Newton has sent us a proposal for an integrated community and learning center she is working to create. Based on the models of the Sudbury Valley School, open enrollment, academics if interest warrants, apprenticeships, and exchange programs, Kathy would like to obtain others' opinions and ideas. 105 Fruit St., Hopkinton, MA 01748; (508) 435-8081.

Dale L. Jensen wrote asking for our help in locating jobs available in alternative schools. A recent graduate of the University of Michigan with a degree in biology and industrial engineering, Dale also is certified to teach in Michigan at the secondary level and is especially interested in alternative education. Contact Dale at 655 Thurber Drive, Thurber, MI 48098; (810) 689-9842.

They also report that their appeal to the Commissioner of Education

of Russia, Red Cedar School, Clonlara trip, Ralph Borsodii book, Community School book, (P6)

Bointon School, Wellspring Community School, Sudbury Valley, Ron Miller's new catalog, States Educational Alternatives League (SEAL), Fair Test Examiner, Nepal women's programs, proposal for new community (P7).

TEACHERS, JOBS, AND

INTERNSHIPS.....7PUBLIC

ALTERNATIVES.....8

Coalition of Essential Initiatives names 6 winners (p8), NCEA Conference, student protest guide, public school reform, New American Schools Development Corporation projects, Fernandex EWA talk, Magnet Schools of America, Foxfire Teacher Outreach (9), new public Montessori company (10).

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Teaching Parents Association Workshop, homeschooler visits Antioch, The Grapevine, Harmony Lane School, Global Response, Design-A-Science, Larry and Susan Caseman, Terri Endsley in Mentor (P10), Shiloh Moates unschool story, HELP in NY, ALLPIE Conference, NYS Educators Action Committee for Regulation Reform, GWS new format, Abookire Family court fight, LUNO and the Moores (P12), dealing with bored homeschoolers, Home School Manual, homeschool conflicts, computers at home, Tagliaferro and Gatto talk (P12).

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RUSSIA, New Humanitarian School, UKRAINE, Stork update, SOUTH AFRICA, help needed (P12), ENGLAND, Driends of Summerhill Journal, Lib Ed Magazine issue on Play, Holistic Education Network, Sands School Democratic Schools Conference, INDIA women's education program, ARGENTINA, New Century School, CANADA, Schole European trip, Prost vigitarian summer camp, ITALY, anarchist info, BRAZIL, free schools study (P13), JAPAN, Potter free schools report, AUSTRIA, Schulprojekt Wienerwald, CHINA, Sue Kutches (P14).

AERO ORDER SHEET

/o BCC, PO Box 629, Macau via Ho

LATE ADDITIONS

We almost forgot to tell you that Alan Muskat, our illustrious Database Manager, is looking for an interesting job involved with educational alternatives. He is a Princeton graduate. Not only is he interested in teaching, but he can also do custom computer database design and consulting. He'll be traveling around the country, but will be receiving mail at 19 West Lake Blvd, Morristown, NJ 07960.

Rachael Shamon told us about a multi-media curriculum that is in CD ROM format and interactive. It has an entire curriculum for grade K-12 in the areas of reading, writing, science and math. The program is put out by New Horizon Education, of Utah. She thinks that this program could be particularly useful for homeschoolers. She can arrange a demonstration, if

interested, and has a video on it. 144 E 22 St, Apt 5D, NY, NY 10010. 212 982-7999 or 978-8956.

New Moon, The Magazine for Girls and Their Dreams, has been so successful that the creators, Nancy Gruver and Joe Kelley, with twin girls of their own, have had to quit their jobs to keep up with circulation, which is now up to 18,000! Upcoming themes and deadlines include Space and Time Travel (July 1), Teachers and Teddy Bears (Sept 1), The Ocean and Waterlife (Nov 1) Daughters and Fathers (Jan 1, 1995). PO Box 3587, Duluth, MN 55803

Journalist Bill Zimmerman has written a book called Instant Oral Biographies, How to tape record, video or film your life stories. It is a step-by-step book for anyone, particular for students, who want to do oral history. He enclosed an article about the book which appeared in the New York Times. Zimmerman is also a special projects editor for Newsday, doing the Student Briefing Page on the News. Guarionex Press, 201 W 77th St, NY, NY 10024. 212 724-5259.

I was invited to a special dinner meeting in New York to meet with Uki Maroshek and Leah Tobias, who came over from Israel. Several of us who had attended the Democratic Education Conference in Israel talked to them about the plans for their Adam Institute to created an International Center for Education for Democracy in a Multicultural Society. They have received a committment for matching funds from one foundation and are searching for additional funds to open the center. Adam, also known as the Institute for Democracy and Peace, actively works for dialogue between Israel and the Palistinian people. A more detailed article appeared in the previous AERO-GRAMME.